

To enter for this Award, please complete the following:

- (1) Please provide a comprehensive and passionate explanation of how the British curriculum education within your school excels in its provision for all children. There is no limit on the number of words you can write. Your explanation should include both embedded and separate high resolution, captioned photographs and may include video. One paragraph or more should provide significant detail on the breadth of subject, whole child and qualification pathways provided by your school and why these are important to meeting the needs of your intake. Please also explain how different departments work together, particularly in the Arts and Sciences, within broader school life to ensure children receive an inspirational and creative broader whole child education at your school. The greater the level of detail and evidence of commitment to, and achievement for, every child, and the very different gifts of each child, the easier it will for Judges to evaluate your submission. We define achievement relatively, defining it as achievement in the context of each child's individual gifts and potential. This Award is open to all schools that include the British curriculum, defined broadly, within their school, including those which offer broader international qualification pathways to meet the needs of some students. Please concentrate on celebrating your school and bringing its strengths alive for our judges.
- (2) Please provide 5 case studies of children and their individual journeys in your school. Please include photos and video as available. Part of the story for each should have taken place in the period 2021-2023. At least one story should be about a child who, through inspirational British teaching and coaching, discovered a love of the Arts, and for whom without investment in its teaching, would have had those gifts undiscovered. Please make clear what we may publish. Two case studies should focus on young men and or women who have graduated from your school to take up places for study at universities, or within industry, focused on Arts or Sports-related subjects.
- (3) Please provide an inspirational quote from the Head of Arts at your school on the importance of Arts subjects in the education of all children. Please provide a photograph of the Head of Arts, a full bio & details of why they chose to dedicate their lives to its teaching. Please list all Arts subjects offered at your school. Please separately list all broader whole child educational opportunities available at your school including those in Sport.
- (4) Provide a quote and detailed paragraphs from the Principal on what makes a British education the best in the world. Please provide some focus in this on STEAM subjects and their integration across the curriculum and cultural life of the school. We include Sport within the Arts for this purpose. Please provide a photograph of the Principal and comprehensive bio. Please provide an explanation of why British qualifications and British broader whole child opportunities are so important in education and contrast its and their strengths against alternative international curricular qualifications.
- (5) As part of the following application, you will strengthen your case considerably by sending the following EDSTATICA[™] survey links to your students, teachers and parents, asking them to independently provide feedback on your school as part of your entry to the Top Schools Awards 2023-24.
 - o Teacher survey: https://whichschooladvisor.com/uae/surveys/the-teacher-survey
 - o Parents survey: https://whichschooladvisor.com/uae/surveys/school-survey
 - o Student survey (Grade 10-12/Year 11-13): https://whichschooladvisor.com/uae/surveys/thestudent

survey

The statistical results of these surveys are valued, shared with judges and used in our decision making.

Submissions should be completed and returned to us at SCTSA@schoolscompared.com no later than 15th February 2023. Please head your email with your school name and the name of the Award applied for.