



WHAT WE LEARN
BECOMES A PART OF
WHO WE ARE



A message from the Principal

At Dubai Heights Academy we provide educational excellence alongside a quality inclusive education system. We aim to inspire students to dream more, learn more, do more and become more, through positive energy, vision and unity.

We have a progressive, creative and engaging school with enriching programmes, state of the art technology, where every child feels secure, significant and valued.

We draw and build on strong family ties, Islamic values, deep rooted heritage to build a vibrant well-knit international community. Dubai Heights Academy is focused on developing knowledgeable and innovative students who can undertake the challenges of whatever the future holds.

Alison Lamb

Principal



Our Vision & Ethos

At Dubai Heights Academy we believe in Every Child, Every Mind and Everybody so that every student's talents are recognized and they can thrive in their school environment.





DUBAI HEIGHTS
ACADEMY

**WE WORK TO REALISE THE FULL POTENTIAL OF EVERY CHILD TO HELP
CREATE MORE FULFILLING LIVES AND A BETTER SOCIETY FOR ALL**

At Dubai Heights Academy, our passion is to instil the joy of learning in every child. Truly engaging and inspiring experiences at primary and secondary school help set children on the pathway to lifelong learning. Our mission is inclusivity. We believe in helping every child to realise their full potential, making the most of their individual abilities and personalities. This embraces children across the full spectrum of educational needs. Our Vision is a school designed around every child, every mind and everybody.

For every child – a platform for academic achievement, cognitive development and personal excellence

For every mind – an engaging approach, inclusive environment and progressive learning experiences

For everybody – the inspiration to be the best version of themselves

We offer a curriculum which balances traditional learning with modern technology. We maintain the community spirit which is essential to children's education. Our commitment to lifelong learning encourages and enables relevant tertiary education opportunities at university or college. It creates prospects for fulfilling and rewarding careers. It equips children to grow into responsible and valuable citizens, who participate fully in enhancing the economic, social and sustainable development of our society.

We are proud to be located in Dubai and to mirror His Highness Sheikh Mohammed's vision of a 'city for everyone'. Like Dubai itself, we work to create an environment which is diverse, forward thinking, innovative, ambitious, tolerant and welcoming.

Our goal is to help every child to realise the 'heights' of their personal potential. We aim to assist each child to grow through their intellectual, emotional, recreational and educational journeys.

Our Mission is to be at the progressive leading edge of educational best practices. We are determined to:

Provide a British Curriculum education so each student has excellent opportunities and support to develop academically, socially and emotionally

Build a progressive, creative and engaging facility with enriching programmes and state-of-the-art technology where every student feels secure, significant and valued.

Empower young inquisitive minds, nurture positive thinking in a holistic learning environment that fosters independent learners with the life skills to innovate and problem solve.

Instil the value of working hard to achieve goals, accepting challenges enthusiastically and applying knowledge in daily life and in future careers, through open parent dialogue and community partnerships.

We help our students to see their education as preparation for their future lives. We encourage early involvement in events and programmes which give them insights into the kinds of career they might wish to pursue and a sense of the community in which they are likely to live. Participation in these kinds of events helps our children recognise that the core values learnt at Dubai Heights Academy actually have relevance for the rest of their lives:

Focus – We work hard and do our best everyday

Integrity – We do what is right just because it's right

Respect – We are kind and supportive to ourselves and others

Self-determination – We know that hard work makes anything possible

Teamwork – We work with our peers to achieve excellence:

Curriculum

DHA bases its programme on the English National Curriculum, the body of skill and knowledge approved by the British Government and taught throughout the UK as well as Internationally.

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FOUNDATION STAGE

In the Foundation Stage we follow the key outcomes and objectives outlined in the Development Matters in the Early Years Foundation Stage (EYFS) framework. However, in order to provide an all-inclusive curriculum, we ensure that it is delivered in a way that is meaningful and challenging for all of our children. In FS, our curriculum is delivered thematically to ensure the children apply their knowledge to real life contexts. The children learn through exploratory, hands on play as they are encouraged to take their learning in whichever direction they desire. All teachers in FS provide a safe setting, where children feel confident to take risks, share their ideas and be creative in an exciting, warm, and friendly environment.

KEY STAGE 1 & 2

The Primary Curriculum at Dubai Heights Academy is delivered through the National Curriculum for England. This encompasses our core subjects at the heart of our curriculum; Literacy, Maths and Science. We further enrich our curriculum with Geography, History, Design Technology, Art, PSHE, Computing, UAE Social Studies, Moral Education from Years 1 - 6. Across all phases of the school, we strive to teach our subjects in an integrated way to provide a high standard of teaching and learning which is enjoyable, purposeful and memorable for all children.

KEY STAGE 1 & 2 (Continuation)

Our goal is to foster a life-long love of learning, through adopting a highly practical and cross-curricular approach. The primary curriculum aims to deliver a twenty-first century education that equips our children with the skills required to be independent and responsible citizens. We strive to stimulate the curiosity in all our students, encourage them to search for relevant information and ideas, and challenge them to use or apply what they discover in new contexts or in new ways.

KEY STAGE 3

Dubai Heights Academy Secondary endeavours to provide a curriculum that meets the needs of all of our students and follows the National Curriculum for England as the basis of our curriculum. This has been tailored to comply with local requirements and supplemented with Arabic language, Islamic Studies, Moral Education and Social Studies. In addition, Dubai Heights Academy has partnered with MIT (Massachusetts Institute of Technology) to develop and deliver a bespoke AI (artificial intelligence) project-based programme to further enrich our broad and balanced curriculum. With a range of student nationalities, our teachers are able to leverage opportunities to adjust the curriculum to include topics, concepts and themes that encompass the cultural diversity of all its students. We believe that every student deserves the best possible education, regardless of background and ability, and we work with in partnership with our community and with determination to ensure that we unlock their potential. Our aim is to prepare our students to realise their aspirational goals both academically and personally through our supportive approach, which enables our students to develop the knowledge, skills and understanding required to be responsible, considerate, tolerant and well-rounded individuals suited to the demands of our ever-changing multicultural society.

Facilities

The advantages of being a new school is that we have state of the art facilities built to accommodate FS1 upward so that each Key Stage can enjoy the benefits of having their own unique facilities as well as access to resources never seen before within schools in the UAE.

Facilities

WE PRIDE OURSELVES IN HAVING STATE OF THE ART FACILITIES
THAT CATER FOR ALL ASPECTS OF LEARNING AND DEVELOPMENT

Founded
2017

School Capacity
1,800

School Size
292,265.3 Sq.Ft.



Dedicated Indoor
FS Pool & Gym



FS Nature Garden



Wonder World
Snoezelen Room



Creative Natural
Playgrounds



Cinematic
Auditorium



Temperature Regulated
Outdoor Pools



Fun Junction
Sensory Room



Full Sized
Football Pitch



Sports Hall



Drama/
Black Box Room



Food
Technology



Science Lab



Arts & Design
Technology Lab



Computing Lab



Library



Canteen

Dubai Heights Direction

Our programme is well balanced providing time for Inclusion, Sport, Languages and Drama along with many other options partnered with an outstanding curriculum.

INCLUSION

Dubai Heights Academy strives to meet the needs of all children in its care by personalising their learning and providing outstanding provisions for all students. From the moment you walk into our school you are welcomed with an inviting and inclusive atmosphere that ensures that every child feels valued.

Inclusion is at the core of our ethos. Our mission is to ensure that children achieve their full potential. We have a dedicated staff that are committed to supporting each child on their own unique pathway to progress. Dubai Heights Academy believes in promoting lifelong learners and acknowledges the importance of social skills and life skills as well as achieving academic goals and targets.

ENVIRONMENT

At Dubai Heights Academy, we take our responsibility to the environment seriously. Our Green Team is made up of students and teachers from all key stages. The team works together to raise awareness and promote strategies to create a community of learners committed to sustainability and stewardship of the planet. We Think Globally, Act Locally.

Strategies include recycling bins across the school and assemblies to educate students on recycling correctly. Our very own Bag for Life initiative is given to all our students and our community eco-farm. The school also came second in the School Cycle recycling challenge across all schools in the UAE since its opening.

Going Forward, Dubai Heights Academy aims to become a trailblazer for future initiatives within the school and collaborate with other organisations. We will focus on key issues, such as the reduction of plastic and food waste and use green energy that will help us contribute to a healthy environment for current and future generations.

SPORTS

At DHA we truly believe in the motto "Healthy Bodies = Healthy Minds". Sports, movement and activities have an array of benefits on a child's development, learning, attention and memory.

Our extra-curricular Sports programme ensures that students also experience the competitive side to physical activity and games. We offer a wide variety of sports so that students gain skills across a range of different areas. We enjoy participating in competitions across Dubai and our outstanding facilities add a professional element to our students physical education where they can showcase their special talents. Our facilities include:

- Three age-specific/temperature controlled swimming pools
- Three purpose built sports halls
- A full size 4G football pitch with 1000 seats for spectators

TECHNOLOGY

Here at DHA we are technologically creative! We love incorporating all different types of new technology into our learning and believe that balance is key when it comes to traditional learning and technology. We use iPads and interactive whiteboards at school, we create iMovies, write eBooks, take part in school tech competitions across the UAE and our links with Massachusetts Institute of Technology have also enabled us to start to explore Artificial Intelligence. Our onsite robot named Jibo is leading the way allowing our children to ask questions, look for solutions and experiment during their coding workshops in our specialised coding lab. Advances in technology will indeed create new jobs in the future and at Dubai Heights Academy we want to equip our students with the skills and knowledge to make the most of these opportunities.

ARABIC & ISLAMIC

Our goal is to give our students a positive and enlightening experience by incorporating modern and traditional ways of teaching. Our Arabic and Islamic departments come with years of experience amongst them and they strive to create the best learning journey for all students and abilities.

All students have exposure to Arabic weekly and classes are divided into Arabic A for Arabs and Arabic B for non-Arabs. With over 30 nationalities at our school we base the curriculum according to the abilities of our students. The children are encouraged to use Arabic in their classes, in assemblies and when conversing with their friends. Our ESL programme (English as a Second Language) ensures that children have the support they need.

Muslim students learn about the 5 Pillars of Islam and all that encompasses their faith through learning prayers and incorporating their knowledge into DHA values. Islamic studies are taught in both Arabic and English. Overall our vision is to create a centre of excellence for Arab language and Islamic Studies dedicated to the development of intercultural dialogue and a deeper understanding of Arab culture, heritage and traditions.

MUSIC AND DRAMA

Performing Arts is an integral part of what we offer at Dubai Heights Academy. The music classes are exciting and inclusive of all children and abilities.

Children have many opportunities to take part in musical activities throughout the year, after school activities, recitals and productions. Children have performed a number of times within the local community in Dubai. Our Peripatetic music program also allows children to have quality music instrumental lessons at school and encourages them to develop a love for music outside of school as well.

“The school delivers a friendly, supportive and welcoming community feel with outstanding attention to detail when it comes to our children.”

- DHA Parent

A photograph of three young children in school uniforms standing in a hallway. The child in the foreground is a girl with blonde hair and blue eyes, wearing a white polo shirt with a dark blue headband. Behind her are two boys, one with dark hair and one with light hair, both wearing white polo shirts. The background shows a hallway with colorful walls and a dark door.

Fees

We strive to do the best we can for all our students and place great value in ensuring that our staff and facilities maintain the highest standards, are consistently monitored and always developing as our school grows.



DUBAI HEIGHTS
ACADEMY

2022-2023 DISCOUNTS

Year Group	KHDA APPROVED FEE	2022 - 2023 DHA DISCOUNT	2022 - 2023 DISCOUNTED FEES
FS1	44,200	15%	37,570
FS2	50,400	15%	42,840
Year 1	50,400	5%	47,880
Year 2	51,200	5%	48,640
Year 3	51,200	5%	48,640
Year 4	53,200	5%	50,540
Year 5	55,400	5%	52,630
Year 6	58,400	5%	55,480
Year 7*	63,900	5%	60,705
Year 8*	66,900	5%	63,555
Year 9*	71,900	5%	68,305

FEE STRUCTURE 2022-2023

OTHER DISCOUNTS & BENEFITS

Corporate Partner Discounts (excluding ESAAD & EMIRATES PLATINUM)

• 5% off KHDA approved fees. Corporate discounts are valid for the academic year and are subject to change.

Corporate Partner Discounts ESAAD & EMIRATES PLATINUM

20% off KHDA approved fees. These discounts are valid for the academic year and are subject to change.

Friend Referral Scheme

A school fees rebate for AED 2000 will be allowed per new family enrolled to the school.*

1. Corporate partner discount **OR** sibling discount can be used in addition to DHA discount
2. ESAAD and Emirates Platinum discounts cannot be used in conjunction with any other discount
3. Sibling/Corporate discount cannot be used in conjunction with each other

Sibling Discount

The Sibling Discount for the year 2022-23 is as set out below. The sibling discounts are applicable on KHDA approved fees.

- 1st sibling - 5% discount
- 2nd sibling - 10% discount
- 3rd and subsequent siblings - 15% discount

Secondary School Loyalty Program

Families enrolling children for secondary school (Year 7 and above) on or before 30-June-2022 will be eligible for a lifetime secondary scholarship discount of 10% on the KHDA approved tuition fees, in addition to any whole school discount applicable at that time.*

* Terms and conditions apply. Please contact the registrar for further details.



Application Form

Family Name:	First Name:	Middle Name:
Nationality: (please state one only)	Country of Birth:	Date of Birth:
Gender: Male / Female	Religion: (please circle one option) Muslim / Christian / Other	First Language:
		Second Language:
UAE Identity Card Number:	Applying for Year Group: (please circle) FS1 FS2 Y1 Y2 Y3 Y4 Y5 Y6 Y7 Y8	How did you hear about DHA?
Proposed Start Date:	Month:	Year:

Parent's Details	*Father / Stepfather / Guardian (*Please delete as applicable)	*Mother / Stepmother / Guardian (*Please delete as applicable)
Name:		
Nationality:		
Occupation:		
Company Name:		
Contact Details:	Mobile:	Mobile:
	Work:	Work:
	Home Address:	Home Address:
	Email Address:	Email Address:

SIBLINGS	NAME	YEAR GROUP
Are you applying for any siblings to attend our school?		
Do you have a child/children already attending DHA?		

To ensure the most appropriate provision is implemented for your child we kindly ask that you inform the school if your child has Special Educational Needs or additional needs. Please select your child’s areas of needs below. There is also a space to provide additional comments.

Please attach any supporting assessment, therapy goals or existing Individual Education Plans. **Failure to disclose any relevant information will affect your child’s application.**

Speech and Language needs (expressive and receptive language skills/Non-verbal)		Dyslexia		Visual Impairment	
Autistic Spectrum Disorder (ASD)		Dyspraxia		Hearing Impairment	
General Learning support required		ADHD/ADD		Physical Disability	
Social/Emotional Needs					
Please state below if your child has an additional need which is not listed above					

Kindly refer to our Corporate Partner Discounts in the Fee section of the prospectus and if you are eligible for a corporate discount please provide the name of the corporate partner here and attach evidence of the partnership Corporate Discount: _____ Evidence provided: _____

Details of Nursery/Schools	Current Placement	Previous Placement
Name of School:		
Address of School:		
Telephone Number:		
Email Address:		
Year Groups/Dates Attended:		

Please supply any additional information including hobbies and interests here:

Please submit the following documents along with your application by email

DOCUMENTS	STUDENT	PARENT
1 passport photo	Please provide	NA
1 copy of Emirates ID <i>(both sides and overseas applicants please submit once issued)</i>	Please provide	Please provide
1 copy of passport	Please provide	Please provide
1 copy of residence visa page <i>(overseas applicants please submit once issued)</i>	Please provide	Please provide
1 copy of birth certificate	Please provide	NA
1 copy of last full end of year report and latest mid-term report	Please provide	NA
1 copy of application fee payment of 500AED	NA	Please provide

ENTRY REQUIREMENTS

- All documents and payment must be submitted at time of application.
- Incomplete applications will not be processed.
- Applicants will undergo an age appropriate assessment.
- An interview may be required depending on individual circumstances.
- Admission is at the discretion of the school and any final decision is made by the Principal.



I declare that I am the applicant’s parent/legal guardian and that the information provided is correct. By signing this application I agree to remain compliant with the Dubai Heights Academy fee structure and deadlines for payment. I have provided Dubai Heights Academy with ALL relevant information including any learning support inputs my child has received and any medical requirements my child has. I understand that failure to disclose vital information or to comply with any of the above may affect my child’s application and could result in this application not being processed or the offer of a school place at Dubai Heights Academy being withdrawn, at any time.

Signature of Parent/Guardian: _____ Date: _____

