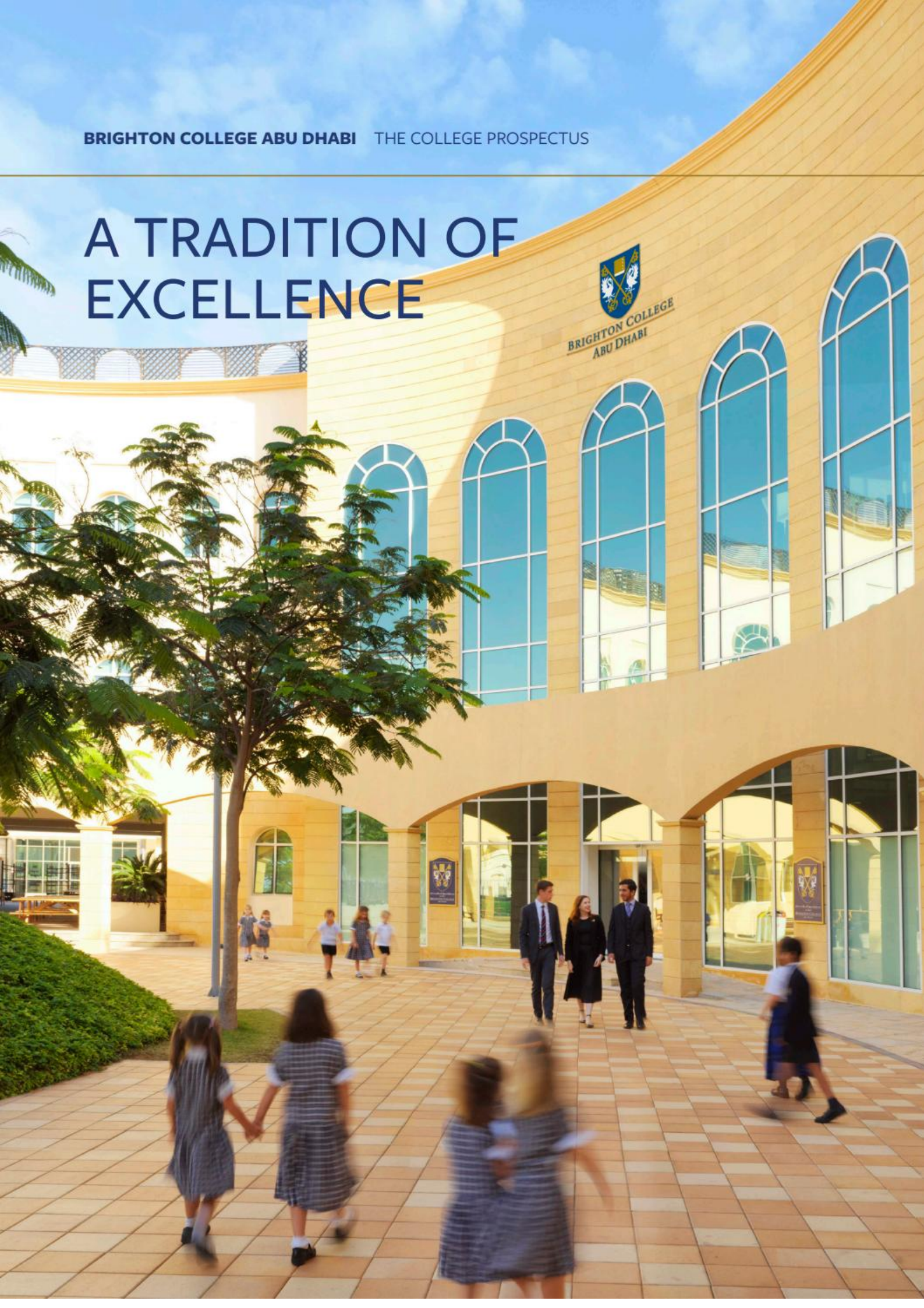


BRIGHTON COLLEGE ABU DHABI THE COLLEGE PROSPECTUS

A TRADITION OF EXCELLENCE





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BRIGHTON COLLEGE
ABU DHABI



It is my pleasure to extend to you a very warm welcome to Brighton College Abu Dhabi. As you will see from this brochure, ours is a leading school in the Middle East, with a formidable record of academic excellence, coupled with outstanding pastoral care. As a sister school of Brighton College, the UK's top co-educational school, we offer our pupils an outstanding, all-through education from 3 – 18. While each has its own individual character, our Pre-Prep, Prep and Senior Schools share the same ethos, occupy the same site and enjoy the same excellent facilities.

We believe strongly that all pupils can fulfil their potential when their efforts are valued, shared and celebrated. One of our key aims is to foster intellectual curiosity, promote confident debate and involve pupils in a wide variety of co-curricular activities so that they become rounded human beings who can make a real contribution to society once they leave. We strongly endorse the best traditions of British independent school education and links with Brighton College UK and the other schools in the Brighton family are strong.

Now well-established in the UAE, Brighton College Abu Dhabi already has a formidable academic record at GCSE and A level, the latter having enabled pupils to attend a staggeringly impressive range of international universities. Our pupils remain our greatest asset: friendly, polite and positive, they are a delight to work with, as are our highly innovative and effective teachers.

Our community is underpinned by a profound belief in the values you will see throughout this website. No prospectus can be a substitute for a personal visit, of course; if you are able to do so, I shall look forward to meeting you in person.

*Yours sincerely,
Simon Corns, MA (Cantab), FRSA*

Head Master

About Brighton College Abu Dhabi

Brighton College Abu Dhabi offers its pupils a vibrant and challenging learning environment, and a distinctive British independent school ethos which reflects the values and dynamic culture of Abu Dhabi and the United Arab Emirates. The College currently educates 1,800 children across the 3 to 18 age range in its Pre-Prep, Prep and Senior Schools. It is the sister school of Brighton College, the UK's top co-educational school, and a member of the Brighton College family of schools, which includes Brighton College Al Ain (2013), Brighton College Bangkok (2016)

and Brighton College Dubai (2018).

Located on Abu Dhabi Island in a purpose-built campus next to Khalifa Park, Brighton College Abu Dhabi boasts state-of-the-art facilities and is committed to becoming the leading school in the Middle East. With over 140 inspirational academic staff and 100 support staff the school is able to provide an outstanding level of education as witnessed by our latest inspection reports.

‘Pupils’ personal and social development, and their innovation skills are outstanding.’

ADEK Report 2018-2019





COLLEGE FACTS 2019

1,800+
Pupils

70+
Nationalities

240+
Staff

220+
Co-Curricular Activities

A CULTURE OF KINDNESS



Teachers expertly apply their subject knowledge. They plan practical, challenging and creative opportunities for pupils to learn.

ADEK Report 2018-2019





Our Aims and Ethos

Brighton College Abu Dhabi aims to become the leading British, 3 to 18 school in the Middle East. We strive to create a family-orientated, respectful and vibrant community for all of our pupils, which will impart or provide:

- A love of learning for its own sake
- A foundation of knowledge and body of skills with which to understand and question the world we live in and to prepare them, through an innovative approach to education, for the world which they will inhabit in the future
- An awareness of, and appreciation of, the spiritual dimension in our lives
- An enthusiasm for the world beyond the classroom – in particular, sport, music and the performing arts
- A respect for difference in others and a recognition that the efforts and achievements of every individual in our community are valued equally
- In short, we will strive to turn out well-educated, respectful and intellectually curious men and women who are ready to take a full, active and positive role in the life of the UAE and of our world.



Why Brighton?

Brighton College was founded in 1845 and is one of the UK's top schools. In 2017, it was named as "Britain's Most Forward Thinking School" by The Week. Brighton succeeds in combining academic excellence with a wealth of extra-curricular opportunities, all underpinned by a deep commitment to the individual needs and enthusiasms of each child. Every boy and girl at Brighton College is valued for his or her own sake, encouraged to develop his or her talents to the full in a community where there are no stereotypes and where every achievement, however small, is noticed. Academic results consistently place Brighton in the top 3 schools for boys and girls in England. In 2017, 31 pupils received offers of university places at Oxford or Cambridge. Brighton's curriculum aims to inspire lifelong learning and combines the best of both a traditional and innovative education, delivered by inspirational teachers.

Brighton's recent accolades have included:
Britain's Most Forward Thinking School 2017
Outstanding Independent School 2016-2017
Britain's Most Forward Thinking School 2014
UK Independent School of the Year 2013-14
Tatler Headmaster of the Year 2012-13
Sunday Times School of the Year 2011-12

These accolades are reflected across the Brighton family of schools: in less than three years, Brighton College Al Ain (founded in 2013) was ranked "Outstanding" by the Abu Dhabi Department of Education and Knowledge – the highest grade ever achieved by a new school in the Emirate of Abu Dhabi. Brighton College Abu Dhabi, founded in 2011, last year achieved the best A-level and GCSE results in the Emirate.

Brighton's former pupils number amongst Britain's foremost business, professional and political leaders; they electrify the nation with their sporting, creative and artistic talent, and they are focused on shaping the future for generations to come.

Above all else, Brighton is well known for its warm and positive atmosphere, and for offering a caring, supportive and tolerant environment in which children thrive and love to learn.

*'Pupils are independent
and creative learners.'*

ADEK Report 2018-2019



A LOVE OF LEARNING





CURRICULUM



Pre-Prep School

In the Pre-Prep School we aim to provide a rich and creative curriculum that enables children to make links in their learning and to develop into independent learners. The Curriculum begins with the Early Years Foundation Stage and then moves into the National Curriculum for England. Special visitors and educational trips serve to enhance and enrich the children's learning.

Early Years Foundation Stage (EYFS) – 3-5 years old



The Early Years Foundation Stage covers the period of learning for children in FS1 and FS2. The curriculum is presented in a rich, stable, caring and effective environment that enables each child to realise their cognitive, social, emotional, and physical potential. It extends a child's range of learning experiences beyond that which can be easily provided within the family. The Early Years Foundation Stage curriculum is taught in ways that build on a child's curiosity and interests, enabling them to learn through planned, worthwhile play activities. It provides opportunities for them to explore, be imaginative, plan and reflect on experiences.

There are three prime areas and four specific areas of learning that comprise the curriculum's framework; however, every aspect of the curriculum is interrelated. The three prime areas are: Personal, Social and Emotional Development, Physical Development and Communication and Language. The four specific areas are Literacy, Mathematics, Understanding the World and Expressive Arts and Design.

The whole Early Years curriculum is underpinned by the following principles which guide the work of all early years' practitioners:

***A Unique Child** - every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

***Positive Relationships** - children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

***Enabling Environment** - the environment plays a key role in supporting and extending children's development and learning.

***Learning and Development** - supporting children to learn through play, exploration, creative and critical thinking and active learning.

Key Stage One (Yr1 and Yr2) – 5-7 year olds

Key Stage One covers the period of learning for children in Yr1 and Yr2. The curriculum is presented in a rich, stable, caring and effective environment that provides children with an exciting and enriched curriculum. Following the National Curriculum of England, class teachers take their own classes for the majority of subjects (English, Maths, Science, Art, Geography, History, DT and Computing) however children benefit from specialist teaching in several subject areas including Arabic, Islamic, PE, Music and Swimming.

Through the curriculum children will develop a love of literature and become confident speakers, readers and writers; the English curriculum being underpinned by the Read, Write, Inc' Phonics programme. Children will learn the core concepts that underpin all areas of Maths using a practical approach wherever possible and will develop reasoning and problem-solving skills. Through Science and the Foundation Subjects (History, Geography, Art, Design and Computing) children will learn to ask questions to broaden their knowledge of the world around them and to become critical and evaluative thinkers.

Our PSHME curriculum supports that pastoral development of every child enabling them to feel happy, confident and secure in their environment and to give them the knowledge, skills and understanding needed to become informed and responsible citizens. Alongside the PSHME curriculum, children are also taught to develop an understanding of the culture and values of the UAE through the Moral Education and My Identity Programmes.

‘Pupils’ critical thinking and innovation skills are highly developed overall because of teachers’ high expectations.’

ADEK Report 2018-2019



Prep School

Brighton College Prep School follows the British Curriculum leading up to Common Entrance at the end of Year 8; the Independent Schools Examination Board (ISEB) sets Common Entrance and the papers are sent from England. Our curriculum, based on the English National Curriculum, is enhanced and modified to reflect our location and the international body of pupils that we teach.

Throughout the school, specialist teachers work with the children across particular areas of the curriculum such as PE and ICT.

In Years 3 and 4 the children continue to be based in their classes with their teachers teaching the majority of their lessons. However, the introduction

to specialist teaching in subjects such as languages and music prepares them for full subject specialism across the curriculum, which, unlike other schools, begins in Year 5.

Children in Year 5 are at just the right age to really benefit from this and their thirst for knowledge and their love of learning is ready for the challenge. Giving children the opportunity to go to the laboratory for Science offers them a more in-depth learning experience and the opportunity to explore the practical side of the subject at a younger age with a Science specialist. This increased level of learning is seen across all our subjects as children are stretched and challenged by teachers who are passionate about their chosen subjects.





Senior School



Pupils enter the Senior School of Brighton College Abu Dhabi in Year 9, at the age of 13. Upon entering the Senior School, pupils join a House where their pastoral welfare is overseen by a House Master or House Mistress alongside their Tutor. We operate a vertical tutor system with pupils in Year 9-11 or Year 12-13 tutor groups. We are very proud of our pastoral care programme which has been rated at the highest level, 'Outstanding' by Abu Dhabi Department of Education and Knowledge.

The core curriculum through years 9-11 consists of English, Arabic, Maths, Moral Education Biology, Chemistry and Physics. In Year 9 pupils also attend classes in History, Geography, Computing, Design & Technology, Art, Drama, Music, PE and choose to study two foreign languages from French, Spanish, Mandarin and German. In Years 10 and 11 pupils usually study a ten GCSE programme consisting of English Language, English Literature, Maths, Biology, Chemistry and Physics plus four 'option' subjects from the above Year 9 list. All Muslim pupils study Islamic Studies as part of their curriculum in either Arabic or English.

'The school provides a rich curriculum which is broad and balanced and exceeds statutory requirements.'

ADEK Report 2018-2019

Sixth Form

In the Sixth Form, pupils follow the A-level curriculum. Pupils will generally begin with four subjects and then narrow down to three during the Lower Sixth year. However, a significant proportion of pupils will study four subjects through to A-level. Further information about the courses offered at A-level can be found in the departmental web pages. Pupils have a free choice of subjects from the 24 on offer, though tutors, Housemasters, Housemistresses and the Head of Sixth Form are always on hand to provide advice regarding suitable subject combinations in preparation for university applications, which are submitted in the early part of the Upper Sixth year.

We offer A-levels as our core Sixth Form curriculum for two main reasons. First, it allows pupils with specific interests to specialise in subjects they enjoy, whilst also permitting pupils with a desire for breadth to select subjects from across academic disciplines. Secondly, it is a system of assessment well understood by university Admissions Tutors, preparing pupils well for their university application.

There are plenty of further academic opportunities available to Sixth Form pupils to supplement their core A-level courses and all departments run extension sessions for pupils considering study of a particular subject at university.

ACADEMIC ACHIEVEMENTS

A LEVEL

43% A* - A

76% A* - B

23% AT LEAST 1 A*

21% 3A (OR HIGHER)

GCSE

27% GRADE 9

47% A* (GRADE 9-8)

71% A* - A (GRADE 9-7)

95% A* - C (GRADE 9-4)

SIXTH FORM USPs

- Top A level results in the Emirate
- Extensive choice of A level courses (24)
- First-class Careers and Higher Education Advice
- Over 220 co-curricular activities on offer
- Sixth Formers have secured offers from 21 of the top 30 universities in the world in the past two years

UNIVERSITY DESTINATIONS





CO-CURRICULAR ACTIVITIES



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‘The curriculum provides an excellent choice of learning pathways and strongly promotes students’ creativity and innovation skills.’

ADEK Report 2018-2019

ACHIEVEMENT
AND INNOVATION



The Arts

The pursuit of the Arts at Brighton College is considered as an activity worthy of great dedication in its own right, but also as a vitally important vehicle to nurture the creativity, passion and individuality of each child at the College. Artistic endeavour will encourage our pupil body to be curious, courageous and original and in doing will enliven and complement the academic life of

the College in a very special way.

Each Arts Department has its own particular emphasis and philosophy but all work closely together, being committed to the pursuit of excellence as well as provision for all.





Dance

Dance and movement is a growing part of the curriculum, and dovetails with our music and drama performances. Dance is one of the more popular extra-curricular activities.





Drama

Within Brighton College, Drama is about drawing from the pupils a capacity for creativity which even they may not have been aware of. Drama is taught not only in lessons, but through a huge variety of performances that occur throughout the year and at all stages of the College.

Brighton College's state of the art 450-seat theatre is a remarkable facility for the College and hosts major concerts, College productions, cultural events and visiting speakers. The Theatre has seen a diverse range of College productions during its early years from Shakespeare's *Macbeth* to the Broadway musical *Cats* and from the straight play; *A Mother's Voice* to the highly entertaining children's favourite *The Wiz* based on *The Wizard of Oz*.

Further features such as practice studios, make up rooms, exclusive Drama classrooms with interactive screens, a 57-strong lighting rig, intricate surround sound for radio microphones, costumes, and a fully kitted control box unit that the pupils can be trained in further underpins the ambitious aims that the College has set out to achieve with its Performing Arts programme.





‘The school has rigorous and comprehensive systems to help keep pupils safe.’

ADEK Report 2018-2019





Music

Music plays a pivotal and integral role in the all-round education of the pupils at the College. The music department aims to foster an appreciation, knowledge and understanding of music ranging from classical to pop and jazz as well as music from around the world. Pupils will be constantly challenged to analyse their own and others' performances.

Over 200 Brighton College pupils undertake individual instrumental lessons from our highly skilled international team of instrumental music teachers. Lessons are available on all orchestral

instruments, piano, voice and guitar. Pupils are encouraged to enter for the ABRSM and Trinity/Guildhall Examinations.

Music is at the heart of College life and a number of performances are given throughout the year to showcase the talents of our pupils. Music is all around us all of the time, and an ability to engage with it either as a performer or listener is crucial if we are to be any more than a passive observer.

'The curriculum is enriched through an extensive range of the highest quality extra-curricular activities.'

ADEK Report 2018-2019

SPORT FOR ALL





Sport

Sport forms an integral part of a pupil's life at Brighton College. All of our pupils experience a wide variety of different sporting activities through PE lessons, as well as the diverse after-school activities programme that the College has to offer.

The ethos of the Sports Department is sport for all, with a focus on progression and enjoyment. We believe that every child should be given the opportunity to develop their potential to the very best of their abilities. All pupils are encouraged to pursue sports in which they are talented or interested. In achieving this we hope that our pupils leave us with a love of sport and a desire

to continue participating that will stay with them throughout their lives.

The Sports Department will aim to establish teams that are in line with the traditions of Brighton College UK whilst at the same time being mindful of the opportunities and competition that is available in Abu Dhabi and the UAE. All pupils will have the opportunity to participate in competitive matches, either through fixtures against other schools or inter-house competition.

Our Facilities

Our eight-acre campus has been designed to maximise the use of every available space. The school has 116 classrooms and a range of specialist teaching and learning spaces.

The sports centre houses a large sports hall, an outdoor 25-metre shaded swimming pool and 'toddlers' pool, changing facilities and a modern fitness suite. Outside we have a full size 4G astro pitch and many dedicated shaded play areas zoned for different age pupils.

Our Expressive and Creative Arts wing houses a 450-seat theatre, large dance studio, drama studio and teaching spaces, four music classrooms, 12 music instrumental practice rooms, a recording studio,

two very large art studios, photography dark room and a cutting-edge design centre incorporating modern product design equipment such as a laser printer.

Pupils have access to the main Dining Room which can seat 280 people and serves a range of hot and cold food at break. The 'bistro' dining room serves food to our youngest children with a child-friendly healthy menu. Older pupils also have access to two cafes serving salads, sandwiches and drinks.

Application Process

We understand that choosing a school can sometimes be a daunting task and the process may differ from your home country or from the current school that your son or daughter is enrolled within the UAE. Please be assured that our Admissions team will guide you through the process and should you have any questions during the process, you can contact our dedicated Admissions team, on:

☎ +971 2 815 6504

✉ admissions@brightoncollege.ae

🌐 www.brightoncollege.ae

Completion of the online application form

Submission of the required documents

Attendance at the College Admissions Office for a family meeting
(and assessments for entry)

Should this be successful, an offer letter and acceptance form will be sent **via email**

The ethos at Brighton College is to ensure that we are the right fit for each child. We may ask for additional information to help us ensure we have the right environment, support and facilities to ensure that your child is supported.



Entry Ages

and Fees 2019 - 2020

PRE PREP YEARS

Date of Birth	Age	School Entry Level	Autumn Term	Spring Term	Summer Term
Sep 15 - Aug 16	3 - 4	FS 1 / PRE-KG 1	20,352	15,264	15,264
Sep 14 - Aug 15	4 - 5	FS 2 / KG 1			
Annual Tuition Fee			50,880		

LOWER PREP YEARS

Date of Birth	Age	School Entry Level	Autumn Term	Spring Term	Summer Term
Sep 13 - Aug 14	5 - 6	Year 1 / KG 2	24,096	18,072	18,072
Sep 12 - Aug 13	6 - 7	Year 2 / Grade 1			
Sep 11 - Aug 12	7 - 8	Year 3 / Grade 2			
Sep 10 - Aug 11	8 - 9	Year 4 / Grade 3			
Sep 09 - Aug 10	9 - 10	Year 5 / Grade 4			
Annual Tuition Fee			60,240		

UPPER PREP YEARS

Date of Birth	Age	School Entry Level	Autumn Term	Spring Term	Summer Term
Sep 08 - Aug 09	10 – 11	Year 6 / Grade 5	26,384	19,788	19,788
Sep 07 - Aug 08	11 – 12	Year 7 / Grade 6			
Sep 06 - Aug 07	12 – 13	Year 8 / Grade 7			
Sep 05 - Aug 06	13 –14	Year 9 / Grade 8			
Annual Tuition Fee			65,960		

SENIOR YEARS

Date of Birth	Age	School Entry Level	Autumn Term	Spring Term	Summer Term
Sep 04 - Aug 05	14 - 15	Year 10 / Grade 9	31,088	23,316	23,316
Sep 03 - Aug 04	15 -16	Year 11 / Grade 10			
Sep 02 - Aug 03	16 -17	Year 12 / Grade 11			
Sep 01 - Aug 02	17 - 18	Year 13 / Grade 12			
Annual Tuition Fee			77,720		



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