

MIDDLE YEARS CURRICULUM BROCHURE



أكاديمية امباسادور الدولية
AMBASSADOR
INTERNATIONAL ACADEMY
INSPIRE INQUIRE INNOVATE

- Welcome to the Middle Years 2
- Middle Years Curriculum 3 - 6



WELCOME TO THE MIDDLE YEARS

Once they graduate from the PYP, students at Ambassador International Academy embark on their journey through the middle years with the Middle Years Programme of the IB. The approach remains inquiry-based and student-led.

The MYP has been designed as a coherent and comprehensive curriculum framework that provides academic challenge and develops the life skills of students from the ages of 11 to 16. It encourages students to make practical connections between their studies and the real world, preparing them for success in further study and in life.

The MYP is a five-year programme, which can be implemented in several abbreviated (two, three or four year) formats. At Ambassador International Academy students have a choice and may take the MYP as Year 1 - 3 or as Year 1 - 5, depending on whether they opt for MYP in Grades 6 - 10 or MYP in Grades 6 - 8 and IGCSEs in Grades 9 and 10.

Grade 6 to Grade 10

School Day Overview

The school week runs from
Sunday to Thursday:

7.40am - 8.00am	Arrival and assembly
8.00am - 9.30am	Lessons commence (45 minutes each)
9.30am - 10.00am	Snack time
10.00am - 12.15pm	Lessons resume
12.15pm - 1.00pm	Lunch time
1.00pm - 2.30pm	Lesson
2.30pm - 3.30pm	Extra Curricular Activities (Sunday to Wednesday)



MIDDLE YEARS CURRICULUM

The MYP curriculum framework allows schools to meet national, state, provincial or other subject-specific curricular requirements while fulfilling the IB mission and implementing the IB philosophy. The MYP is flexible enough to accommodate most national or local curriculum requirements. It builds upon the knowledge, skills and attitudes developed in the IB Primary Years Programme (PYP) and prepares students to meet the academic challenges of the IB Diploma Programme (DP).

All IB programme models highlight important shared features of an IB education.

- **Developing the attributes of the learner profile**
- **Approaches to teaching and approaches to learning**
- **Age-appropriate culminating experiences**
- **An organised and aligned structure of subject groups or disciplines**
- **Development of international-mindedness as a primary aim and context for learning**

In an MYP classroom, students are at the centre of learning. They make connections between all subject areas and learning is explicitly linked to the world around them. Participation in a foreign language is required. A variety of formal and informal assessments are used to inform teaching and learning. MYP learning experiences include global points of view wherever possible in order to promote understanding of other cultures, an awareness of the human condition and an understanding that there is a commonality of human experience.



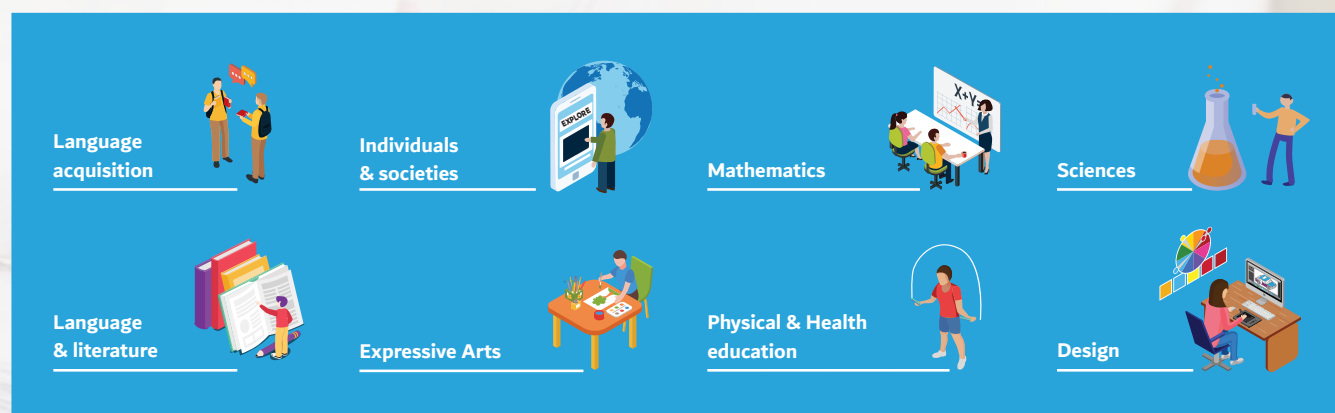
MIDDLE YEARS CURRICULUM

The Middle Years Programme (MYP) helps students develop both subject-specific and interdisciplinary understanding.

The MYP Curriculum Framework includes:

- Approaches to learning (ATL), helping students learn how to learn by developing skills for research, critical and creative thinking, communication, collaboration, and self-management;
- Key and related concepts, helping students explore big ideas that matter. Through these students explore ideas and issue that are significant globally;
- Global contexts, helping students understand the relevance and importance of their study for understanding their common humanity and shared guardianship of the planet;
- Service as action (community service) and Action (learning by doing and experiencing). Students take action when they apply what they are learning in the classroom and beyond;
- Language and identity – MYP students are required to learn at least two languages;
- Inclusion and differentiation;
- Subject groups: The MYP consists of **eight subject groups**. Student study is supported by a minimum of 50 hours of instruction per subject group in each academic year.

The eight subject groups are:



Inter Disciplinary Unit

The Middle Years Programme (MYP) helps students develop both subject-specific and interdisciplinary understanding.

Students demonstrate interdisciplinary understanding when they bring together concepts, methods, or forms of communication from two or more disciplines or established areas of expertise so that they can explain a phenomenon, solve a problem, create a product, or raise a new question in ways that would have been unlikely through a single discipline.

MIDDLE YEARS CURRICULUM

Project

Through the Middle Years Programme (MYP) projects, students experience the responsibility of completing a significant piece of work over an extended period of time.

MYP projects encourage students to reflect on their learning and the outcomes of their work – key skills that prepare them for success in further study, the workplace and the community.

Students who complete the MYP Year 3 or Year 4 complete the community project.

MYP projects are student-centred and age-appropriate, and they enable students to engage in practical explorations through a cycle of inquiry, action and reflection.

Assessment in the MYP

Assessment is integral to all teaching and learning. MYP assessment requires teachers to assess the prescribed subject-group objectives using the assessment criteria for each subject group in each year of the programme. In order to provide students with opportunities to achieve at the highest level, MYP teachers develop rigorous tasks that embrace a variety of assessment strategies.

Assessment in the MYP is largely an internal process. Teachers develop. Teachers use criteria that are shared with the students in advance. The criteria are precise, ensuring that assessment is transparent.

Purpose of assessment

- Supports and encourages student learning
- Promotes the development of critical and creative-thinking skills
- Promotes positive student attitudes towards learning
- Sets student inquiries in real world contexts
- Promotes the development of critical and creative-thinking skills
- Informs, enhances and improves the teaching process
- Provides opportunity for students to exhibit transfer of skills across disciplines, such as in the personal project and interdisciplinary unit assessments

Types of assessment

MYP internal assessment includes tasks, strategies and tools that are designed, developed and applied by teachers working with students in their schools.


Through effective formative assessment, teachers gather, analyse, interpret and use a variety of evidence to improve student learning and to help students to achieve their potential. Internal (school-based) summative assessment is part of every MYP unit. Summative assessments are designed to provide evidence for evaluating student achievement using required MYP subject-group specific assessment criteria.


MIDDLE YEARS CURRICULUM

The MYP assessment criteria across subject groups can be summarised as follows:

Subject group	A	B	C	D
Language and Literature	Analysing	Organising	Producing text	Using language
Language Acquisition	Comprehending spoken and visual text	Comprehending spoken and visual text	Communicating	Using language
Individuals and Societies	Knowing and understanding	Investigating	Communicating	Thinking critically
Sciences	Knowing and understanding	Inquiring and designing	Processing and evaluating	Reflecting on the impacts of science
Mathematics	Knowing and understanding	Investigating patterns	Communicating	Applying mathematics in real-world contexts
Arts	Knowing and understanding	Developing skills	Thinking creatively	Responding
Physical and Health Education	Knowing and understanding	Planning for performance	Applying and performing	Reflecting and improving performance
Design	Inquiring and analysing	Developing ideas	Creating the solution	Evaluating
MYP project	Investigating	Planning	Taking action	Reflecting
Inter-disciplinary unit	Disciplinary grounding	Synthesising	Communicating	Reflecting

Now you need to come and see for yourself what we do at Ambassador International Academy. The next step is to book your tour. You can do this via our website or you can telephone our Admissions Team and book an appointment at a time convenient to you.

 (971) 04 580 6999 /
(971) 050 846 4899

 admissions@aiadubai.com

 www.aiadubai.com

 Al Khail, Dubai



