



جيمس مدرستنا الثانوية الإنجليزية، دبي
GEMS Our Own English High School, Dubai



GEMS
EDUCATION



"GEMS 'Our Own' moulds its students into confident, articulate and compassionate leaders"

Thomas Mathew
Executive Principal
GEMS Our Own English High School, Dubai

GEMS Education

– a long term commitment to quality education

Why the 'GEMS' name?

Our name and the GEMS Education logo symbolise our belief that every child is a GEM – precious and unique, ready to shine and achieve his or her hopes and dreams.

We value and cherish our children in school just as they are at home by providing individual care and attention. We re-enforce that each child:

- has special talents
- has limitless potential
- is unique – there is no other child exactly the same in the world.

We value parents' trust in allowing us to provide the education and care that will enable their children to grow, learn and be ready for a bright future.

Why a 'GEMS Education'?

For over 55 years, GEMS Education has approached its educational offering from a unique perspective.

We believe that a quality education is about Ad Vitam Paramus – 'preparing for life'. The GEMS approach to learning is one which focuses not only on academic excellence but also in helping students develop their character, creativity, values, personal leadership and the spirit of enterprise necessary for them to achieve their full potential as global citizens and leaders of the future.

We believe that a high quality education, with an international outlook, is critical in an increasingly competitive global environment. 'Globalisation' maybe the catchcry of today but we have acknowledged its impact for decades, and prepared our students accordingly.

GEMS Education's multi-faceted approach to learning prepares students for the rigors of higher learning and equips them with the skills and versatility they require for professional employment.

GEMS values-driven education is expressed through our four core values which are woven into every curricula offered by GEMS Schools and are at the core of our DNA. They are not symbolic, we live and breathe them. We encourage independent learning, empowering students to take on responsibility. Through our values our students become confident, tolerant, resilient people of integrity, capable of both leadership and compassion. Through our

CSR initiatives, GEMS students also develop a social conscience. They are taught the values and responsibilities needed to become active members of the community, something which the modern world is desperate for.

GEMS Core Values include:

Growing by learning

- Strive to develop your potential

Global citizenship

- Making an active contribution to your local and global community

Leading through innovation

- Find the courage to challenge convention

Pursuing excellence

- Work to continually exceed expectations

Academics

Over the last four years alone, GEMS students have been accepted into 980 prestigious universities across 48 countries. Graduating GEMS students have been accepted by some of the most prestigious universities and colleges around the world. GEMS students have gone to 12 out of the top 15 universities in the world and 36 of the top 50 universities in the U.S. Over the past four years alone, GEMS students have won over 1500 international, regional and local awards for Academics, Sports and the Arts. Furthermore, all our schools significantly exceed all national and international benchmarks in student outcomes.



Philanthropy - Schools with a conscience

Through GEMS four core values GEMS schools are heavily focused on philanthropy. They are schools with a conscience. Each has their own charitable activities that fall under the Varkey Foundation. Students are taught the real meaning of compassion.

For every student enrolled at a GEMS School one hundred underprivileged children will be impacted. The Foundation's aim is to support 10 million children globally.

We are proud to say that over the past 55 years, GEMS students, teaching staff and corporate staff have raised over US\$ 40 million for charities around the world.

GEMS International Schools

The sheer diversity of nationalities in GEMS International schools provides students with a unique international understanding through interaction and by studying and experiencing other cultures and belief systems. This global cross cultural experience is extended further through a special initiative where GEMS students are linked, via video-conferences, to students in non-GEMS schools around the globe.

GEMS provides education to students in Europe, Africa, North America, Asia and the Middle East. Many GEMS parents are aspirational, career minded professionals so the GEMS network of schools provides parents with the opportunity to transfer their children from one GEMS school to another as their circumstances change.

Through our global network of award winning schools GEMS Education is providing high quality holistic education to over 250,000 students from 151 countries. GEMS employs over 20,000 education professionals, specialists and staff from 115 countries.

Educational Expertise

GEMS has selected a team of world renowned educators to ensure it delivers global best practices in the field of education. These include leaders who have excelled in educational reforms, curriculum development and teaching and learning practices. They are unequalled in international experience and include individuals who have established schools all over the world.

All GEMS teachers have access to the GEMS Professional Development programme which is one of the largest, most comprehensive in-house programmes of its type in the world. Over 150 senior academics are trained in international accreditation, inspection methodologies and school self evaluation.

Advisors

GEMS Education is supported by a network of eminent, international advisors which include world leaders and experts who are "game - changers" and influencers on the global stage. GEMS Education has strategic partnerships with the Clinton Global Initiative, the Tony Blair Faith Foundation, the World Economic Forum and Microsoft.

Parent Engagement

GEMS leads the world by becoming the first educational organisation of its type to introduce a parent engagement strategy into all its schools. International research is clear. The biggest single reason children do well in their education is when their parents take a real, active and consistent interest in what they are learning in school and at home. Research suggests that parents who are actively and consistently engaged with their children can add the equivalent of two to three years of extra education to that student over a school career. When parents are engaged children get better grades, have fewer discipline problems and are more likely to be successful in their lives.

History

GEMS first school was founded in 1968 by educators and it was run by educators. It was a school that defined our approach to education. It was an approach built around listening to the community and tailoring our schools to the community's needs. 55 years later the company has seen a remarkable expansion from a family run business to a multi-national company with global reach and reputation. GEMS Education is making private education accessible to communities all around the world.



QUALITY EDUCATION

Welcome to GEMS Our Own English High School, Dubai.

Established in 1968, GEMS Our Own English High School, Dubai is a premier school in the United Arab Emirates. With over 10,000 students of twenty-six nationalities and more than 500 faculty members from ten countries, 'Our Own' is a true reflection of multi-cultural Dubai at its best.

GEMS Our Own English High School, Dubai, prides itself in being the flagship GEMS school and one of the oldest educational institutions in the country. For over 47 years we have provided quality education to thousands of students and achieved an enviable track record of success in academics and co-curriculars. Affiliated to the Central Board of Secondary Education, New Delhi, India, we admit students at the young age of four and see them through fourteen years of schooling.

Our students are achievers of the highest order in almost every field and make a distinct mark in the careers they pursue. Besides academics, we emphasise on a healthy combination of sports, extra-curricular activities and school events, providing students with opportunities to reach their all-round potential.

With the confidence and patronage of parents, caring staff, and a highly motivated student body, we at GEMS Our Own English High School, Dubai, have established a reputation of an institution par excellence. The school has an open admission policy for students who choose to join us.

KINDERGARTEN

Kindergarten is spread over two years with KG1 and KG2. The world of colour, music and toys makes learning a delightful experience for young beginners under the guidance of specially trained teachers. Literacy, Numeracy, EVS, Art, Craft, Music and PE are taught through play way methods making connections to real life contexts.

We provide concrete, multi- sensorial and relevant experiences. This being the foundation stage, the curriculum is activity based to strengthen Language and Communication, Numeracy, Gross and Fine Motor Skills, Emotional, Social and Creative Skills.

THE PRIMARY SCHOOL Grades 1 to 4

At the Primary School, we are committed to laying deep and strong foundations. What our students learn at this stage moulds the rest of their years of study and growth.

Learning is exciting so that they develop a growing enthusiasm towards it, and a healthy drive to excel and achieve. In addition, they develop strong moral and ethical values that will make them reliable and responsible World Citizens.

Students are introduced to social etiquette and learn to treat each other with respect. They are also encouraged to work in groups and teams. Leadership qualities are often spotted and nurtured even at this young age.

Our teachers have devoted themselves to identifying and tapping the gifts and talents of each student, encouraging them to rise to their full potential and sowing in them the will and perseverance to do so.

Subjects at the Primary Level

Scholastic

- Arabic
- English
- Mathematics
- Environmental Science
- Computer Science
- Islamic Education/Moral Science
- Second Language

Co-Scholastic

- Physical Education
- Art/Craft
- ICT
- Music
- Activities
- Library





THE MIDDLE SCHOOL Grades 5 to 8

As our students reach Middle School, we strive to instil in them a strong sense of responsibility. They learn to make their own decisions and are made to understand that they are responsible for the decisions they make.

Students are encouraged not to compromise on academic excellence and to start looking ahead to future careers and opportunities.

They are guided in the right course as they try to find themselves and their purpose in life.

All this is done within an encouraging and understanding environment, among teachers and friends whom they trust and are comfortable with.

Subjects at the Middle Level

Scholastic

- Arabic
- English
- Science
- Mathematics
- Social Studies
- Computer Science
- Islamic Education/Moral Science
- Second Language

Co-Scholastic

- Art
- Music
- Physical Education
- Dance
- Library



THE SENIOR SCHOOL Grades 9 to 12

During this critical phase in their lives, we help our students stay focused on their goals as they advance and further their knowledge, skills and abilities. Career development and counselling are integral parts of our Senior School teaching system and we aim to send into the world fresh young minds who are confident of achieving their aspirations.

Many students at this age are plagued by doubts and fears regarding their careers, their individuality and their place in society. We see it as our responsibility to inculcate those values in them that will help them overcome their anxieties and become top achievers in their chosen fields.

We emphasise the importance of these last years at school towards producing responsible young women who will be an asset to their families, their professions and the world.

Subjects at Secondary Level

Scholastic

- Arabic
- English
- Mathematics
- Social Studies
- Second Language
- Islamic Education/Moral Science
- Science

Co-Scholastic

- Life Skills
- Work Education
- Visual and Performing Arts
- Attitudes and Values
- ICT
- Health and Physical Education

Subjects at the Senior Secondary Level

The school offers a choice of three streams – Science, Commerce, Humanities. The subjects offered are:

- English (Core)
- Physics
- Chemistry
- Biology
- Mathematics
- Computer Science
- Informatics Practices
- Marketing
- Accountancy
- Business Studies
- Political Science
- Entrepreneurship
- Economics
- Home Science
- Psychology
- Fashion Studies
- Physical Education

The school offers a curriculum designed and developed by the National Council of Educational Research and Training, New Delhi, and prepares students for:

1. All India Secondary School Examination (at the end of Grade 10)
2. All India Senior School Certificate Examination (at the end of Grade 12) conducted by CBSE, New Delhi.

Advantages

After successful completion of AISSCE, students are eligible for admission to universities and higher colleges anywhere in the world. The AISSCE is recognised by all Indian and most international universities.

Students find placements in professional, technical and general education courses in India and abroad.

Assessment and Evaluation

Assessments are consistent with the CBSE initiated Continuous and Comprehensive Evaluation (CCE). This is a holistic assessment of a learner's growth that is integrated into the teaching and learning process and covers scholastic and co-scholastic areas. CCE aims at making assessment a regular element in classroom transactions. Assessment and evaluation is spread over two terms and covers both formative and summative assessments. Feedback of all assessments conducted are shared with parents on an on-going basis. Formal assessment reports are shared with parents during the Parent-Teacher Consultation at the end of Terms 1 and 2.





INFORMATION AND COMMUNICATION TECHNOLOGY

Our children live in an information-rich society where technology is ubiquitous and touches almost every part of our lives. ICT represents the skills that our children of today will need to develop to prepare them for the world of tomorrow. In the early grades, students learn to respect and feel comfortable with technology, and computers are used to teach problem solving and to extend logical thinking. Keyboarding, Fundamentals of Desktop Publishing, and Computer Art are taught. The Middle School curriculum builds upon previously acquired skills with the aim of encouraging familiarity and confident use of computers and other digital tools in all appropriate areas of life. Students are introduced to the Fundamentals of Programming, Data Analysis, and Visual Design. In the higher grades, students work on in-depth projects, with emphasis on building their competence and confidence in the use of computers and technology tools for everyday life and work. At the Senior Secondary level, the School offers Computer Science and Informatics Practices as optional subjects with a comprehensive syllabus.

The School has nine ICT labs and all computers are equipped with multimedia kits and interconnected nodes with internet facilities. Technology is used to make teaching and learning meaningful. ICT is well integrated into all subject areas and all classrooms are equipped with LCD projectors. Tools like Promethean boards are used for visualising and modelling, especially in the Sciences. They offer students ways to experiment and observe phenomena, thus empowering them to engage in meaningful, challenging and enlightening tasks.

ICT has brought a whole new level of interactive learning and has transformed our classrooms into dynamic learning environments.

CREATIVE AND PERFORMING ARTS

We pride ourselves in providing a wide platform for showcasing students artistic and creative energies. We help to channel creativity and imagination as a means of self expression, through a series of competitions throughout the year. These provide wonderful opportunities for our students to display their talent and lay a foundation to nurture their abilities.

We also involve our students in various performing arts. These include musicals, cultural performances, dances and choreography, elocution and theatre.

Over the years, we have been proud to mould students with exceptional theatrical talents and presence of mind on stage.

Students learn to develop a deep appreciation for different forms and various expressions of art and culture and receive healthy exposure to different cultures.





EDUCATION PROFESSIONALS

The quality of the workforce is decisive in achieving enduring success. We have a dynamic force of over 500 teachers who are dedicated professionals. Our teachers possess the optimum combination of knowledge, skill and aptitude, besides a caring attitude. These qualities enable them to greatly influence our students' success.

Workshops in various subjects are held periodically to hone the teaching skills of faculty members and to equip them for the ever-changing and challenging scenario of the educational field.

GEMS has a Continuous Professional Development Programme that evaluates and provides appropriate training programmes in every aspect of teaching and learning.

'Centre for Advancement of Teachers' takes care of upgrading the subject knowledge and skills of teachers through its Resource Centres.

PARTNERSHIP WITH PARENTS

The importance of parents in the education process of students is recognised by the school. A strong and transparent one-to-one relationship is developed and encouraged. A variety of avenues are provided for interaction and partnership with parents, where the academic profile and general demeanour of each student is discussed in detail.

- Parent-Teacher meetings
- Orientation programmes at the start and year end
- Parent involvement in school activities
- Regular updates through mentor system
- Parent involvement in career guidance
- Helpline services to address grievances
- Parent Engagement Week

OUR OWN VOICE

Our Own Voice is a body of parents and Senior Leadership team that meets periodically to discuss and recommend whole school perspectives for school improvement.

"It is the rich experience of GEMS Our Own English High School, Dubai, which makes children think globally and act locally. I thank GEMS Our Own for this experience and the GEMS Core Values."

Dr. Shabana

"A dynamic learning institution that prides itself on being agile. Students are assured of a holistic development with well-structured curricular, co-curricular and extra-curricular activities."

Ms. Vinutha

"GEMS OOEHS has been encouraging every child to go the extra mile in identifying and nurturing their skills and talents to be a better citizen."

Mr. Jacob Thomas

After more than seven years of parenting with this school, I proudly say "This institution is a perfect second home for my two daughters and is always at its best in creating young leaders year after year for a brighter and glorious future".

Dr. Premsudha V.





CO-CURRICULAR ACTIVITIES

The Bumble Bee - After School Enrichment Programme for Kindergarten

An enrichment programme of skillfully planned fun activities like Yoga, Eurhythmics, Art/Craft, Speaking Clubs, Music and Dance are offered to students after school hours with an aim to focus on their all-around development.

Afternoon Activities

The school offers a choice of activities for students to fully develop their potential through sports, games and a variety of cultural activities. Basketball, table tennis, athletics, badminton, art, music and dance are promoted through special coaching. Activities are designed to give students opportunities to enrich and enjoy their unique learning experience.

Physical Education

Emphasis is placed on the value of exercise as a means of enjoyment as well as promoting a healthy way of life. Participation in team games is encouraged in order to develop appropriate team skills. 'Our Own' Dubai Inter-School Athletic Meet has become the most prestigious Inter-School sporting event in the country.

The school is equipped with three basketball courts. Besides this, the school has a large open space on the second floor for P.E. activities and two large triquads for KG and Primary students. The open spaces all around the school provide ample scope for outdoor activities.

Educational Trips/Outings

Educational trips allow students to experience hands-on activities that they learn, bringing lessons to life, thus allowing them to get acquainted with real life situations. The school also conducts outings and overseas trips that provide interesting, fun-filled and educational experiences for the students. These help in reinforcing the concepts learned in the classroom.

Three whole school programmes have been initiated with the sole objective of developing 21st century skills in all students:

- The Leadership Module
- J-A-M sessions
- Our Own Challengers Quiz

OUR FACILITIES

The school is in a purpose-built building in Al Warqa'a on a large, sprawling, centrally air-conditioned campus spanning a massive area of 59,620 sq.metres, thus providing state-of-the-art facilities for student life and learning.

Prayer Halls

The school has four prayer halls for the use of the school community. These prayer halls are kept open during school hours.

Library

There are two spacious and extensive libraries and resource suites stocked with an impressive array of fiction and non-fiction books, teaching resources including maps, periodicals, journals, newspapers, videos, audio-cassettes, CDs and DVDs. Fully networked student terminals are available to facilitate learning. In addition to these , the primary school has been provided with two more libraries.

ICT Facilities

The first Asian school in the UAE to introduce computers, we now have all classrooms equipped with multimedia projectors and internet facilities. Each teacher is provided with a laptop to enhance the quality of teaching and learning. Our 9 ICT labs are equipped with sufficient machines with the latest processor, LED screens, high speed internet access and a wide range of interactive teaching aids. The two labs for the Senior section have the latest software for elective subjects- Computer Science and Informatics Practices.

KG Activity Room

The school offers our Kindergartners with rich multisensory stimulation through our equipment and extension learning in the Activity Room. Story-telling, Reading, Puppetry, Make-Believe and Free Play are some of the mediums through which Play-Way learning is embedded.





Learning Niches

Our broad corridors and alcoves are purposefully designed as learning niches for students to explore and discover. Some interesting extension activities foster Islamic Awareness, Arabic Culture, Reading, Drama, Investigation, Puppetry etc.

Outdoor KG Play Area

Two separate shaded play areas equipped with a variety of age-appropriate outdoor equipments have been specially designed for use by the younger children.

P.E. Resources

The school is equipped with three basketball courts. Besides this the school has a large open space on the second floor for sports and physical activities and two large triquads for Primary and KG students. The open spaces all around the school provide ample scope for outdoor activities. The sports complex consists of an Astro Turf field with an eight-lane 200m synthetic running track.

Auditorium

The centrally air-conditioned multi-purpose auditorium with a seating capacity of 600 is used for a number of activities like assemblies, inter-house competitions and indoor games including basketball, badminton, table tennis etc.

Cafeteria

The school cafeteria has a hygienic and well stocked facility that serves nutritious snacks and beverages at affordable prices. Mobile canteens are also set up on the three floors for the convenience of students.

Medicare

The school has three well-equipped First Aid Centres with two full-time doctors, ten permanent nurses, attendants and maids. All cases of injury or illness receive immediate attention and whenever additional medical aid is required, students are taken to the nearest Hospital or Clinic.

Parking

Our fleet of over 160 buses are parked in a designated area away from the main building within the campus, to ensure the safety and security of students.

Science Labs

Eight spacious and well-equipped labs provide the facilities necessary for demonstration, experimentation and project work at various levels in Physics, Chemistry, Biology, Fashion Studies and Home Science. Four separate General Science Labs cater to the younger students of the Primary and the Middle School.

Traffic Park

The students of Kindergarten use a miniature road system set up with traffic signals, zebra crossings, a roundabout, a pretend petrol station, supermarket, hospital and a police station to learn road safety rules.

Girl Guides

This programme helps to inculcate resourcefulness, self-confidence, leadership and the basic skills of camping in students.

Fashion Studies Lab

The Fashion Studies Lab is used by students who opt for Fashion Studies in the Senior Secondary level. It is well equipped with sewing machines, mannequins and tables for designing.

Art Studios

The Art studios are the centre of all creative enterprise in the school and house all the artefacts made by the students. These Art Studios cater to the needs of our growing numbers.

Music Studios

Music in KG, Primary and Secondary schools aim to encourage students to develop an appreciation of all forms of music. The school has five well-equipped music rooms for the KG, Primary and Middle School students. Teachers organise extra-curricular musical activities which include various concerts and recitals, as well as the organisation and rehearsals of school musical groups such as choirs, bands or orchestras.





SEWA Activity Room

The school has a SEWA Activity Room for Grades 9 and 10 which exhibits environmental and international projects. SEWA stands for Social Empowerment through Work and Action which in the Indian environment refers to the concept of service to the community.

Maths Lab

The Mathematics lab engages students during their Maths activity period which enhances the learning and understanding of mathematical concepts.

KG Learning Centres

Kindergarten classrooms have been transformed into learning centres designed to reinforce literacy, numeracy and inquiry skills. These Centres combine independent work, collaborative games and tasks and support learning through discovery and exploration.

Research and Design Room

The Research and Design Room offers students the opportunity to hypothesise, reflect and research. It helps them to hone their analytical and critical skills.

Our Own Blossoms

Our Own Blossoms offers hands-on, experiential learning opportunities to students as they sow, irrigate, harvest and sell their own garden products. The research opportunities provided inculcates critical thinking and problem solving attributes amongst students. Encouraged by the success of Our Own Blossoms, the students are now actively pursuing Hydroponics.

Kinder Lab

The Kinder Lab facility is a joyful place to explore, build, imagine, read, play and develop intellectual, social and artistic skills of the students.

UNIVERSITY ACCEPTANCES

USA

University of Memphis
University of Pennsylvania
Columbia University
Nazareth College-New York
Georgia Institute of Technology, Atlanta
American University
University of New Haven

Europe

Les Roches, Switzerland

Canada

McMaster University
University of Toronto
Humber College Institute of Technology
& Advanced Learning, Canada
University of Guelph
University of Waterloo
University of Windsor
Seneca College Toronto

UK

Kingston University
Cardiff University
London School of Economics
King's College, London
University of Kent
University of Leeds
Lancaster University

Australia

Griffith University
Monash University
University of Melbourne

Singapore

National University of Singapore (NUS)
Nanyang Technological University (NTU)
National Institute of Technology





UNIVERSITY ACCEPTANCES

India

IIT Chennai
Amritha University
Anna University
Christ University
Cochin University of Science and Technology
Father Muller Medical College
Jyoti Nivas College, Bangalore
Mount Carmel College, Bangalore
University of Mumbai
University of Madras
Loyola College, Chennai
Madras Christian College, Chennai
Women's Christian College, Chennai
M.S. Ramaiah Medical College
Manipal University
National Institute of Fashion Technology
National Institute of Technology
IIIT
Rajagiri School of Engineering & Technology
SRM University
St. Xaviers College, Mumbai
Symbiosis International University, Pune
Vellore Institute of Technology
ICAI, Kochi
Delhi University
Aligarh Muslim University

BITS, Goa
BITS, Ranchi
BITS, Pilani
D Y Patil, Mumbai
National Institute of Design, Ahmedabad
Kasturba Medical College, Manipal
Sophia College, Mumbai

UAE

Manipal University, Dubai
Canadian University of Dubai
Skyline University, Sharjah
American University in Dubai
American University of Sharjah
Dubai Medical College
Emirates Aviation College
Herriot-Watt University
Middlesex University
University of Wollongong
Murdoch University
S P Jain School of Global Management, Dubai
RAK MHSU
BITS Pilani, Dubai
Amity University, Dubai



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