



School Performance Report

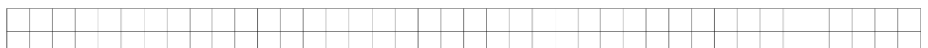
Combined Internal and External Evaluations

Raha International School

The overall performance of this school is Very Good .



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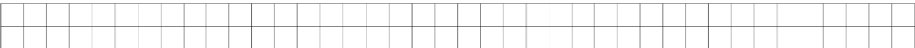
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Introduction

This report combines the previous school 'self-evaluation form' (SEF) and school inspection report. It provides all stakeholders with an opportunity to compare the internal and external evaluations of school performance. Its purpose is to bring these two perspectives together to foster greater accuracy of internal evaluations. Greater accuracy is a step towards the long term goal of less dependence upon external evaluations to understand a school's effectiveness. Ongoing and accurate internal evaluations are the key to school effectiveness that can withstand changes in leadership, staffing and student enrolment.

- Basic information about inspections
- Basic information about the school
- The overall performance history of this school
- Summary of inspection judgements - outcomes

- Performance Standard 1: Students' achievements
- Performance Standard 2: Students' personal and social development
- Performance Standard 3: Teaching and assessment
- Performance Standard 4: Curriculum
- Performance Standard 5: Protection, care, guidance and support of students
- Performance Standard 6: Leadership and management



1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

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Basic information about the school

Name: Raha International School

I.D. number: 9113

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: International Baccalaureate

Fee category: Premium

Location: Abu Dhabi, KHALIFA CITY, SW18, P3

Web address: <https://www.ris.ae/>

E-mail address: 9113@adek.gov.ae

Telephone: 025561567

Number of teachers: 169

Teachers' assistants: 54

Teachers' nationalities: Ireland, United Kingdom (UK), Canada

Number of students: 2182

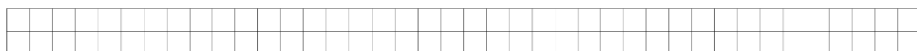
Teacher to student ratio: 1:12

Students' nationalities: UAE,USA,India

Proportion of Emirati students: 18.56

Proportion of students of determination: 3.02

Dates of inspection: 29-May-2023 to 01-Jun-2023

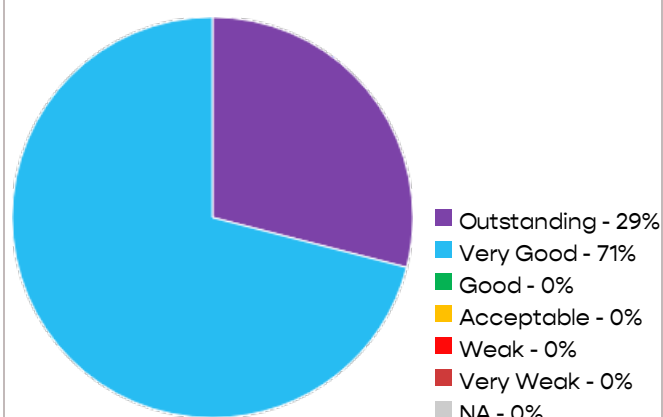




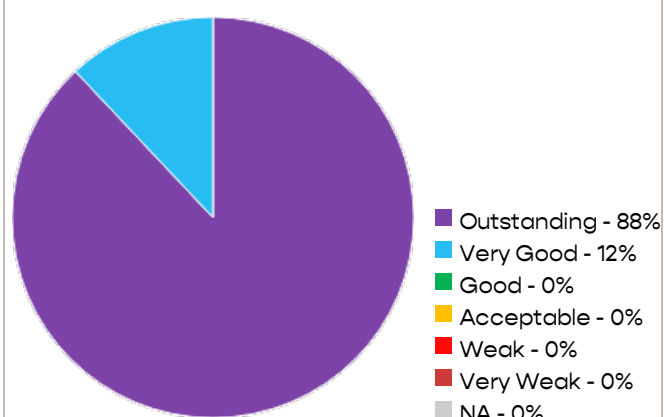
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The overall performance history of this school:

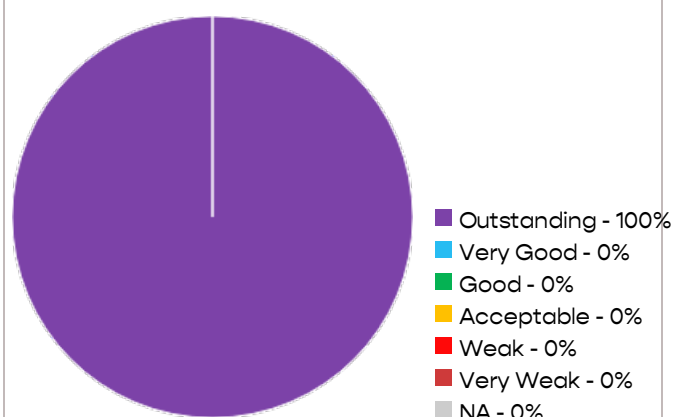
2013-2014



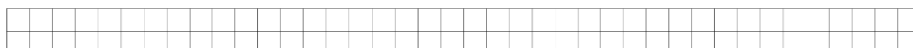
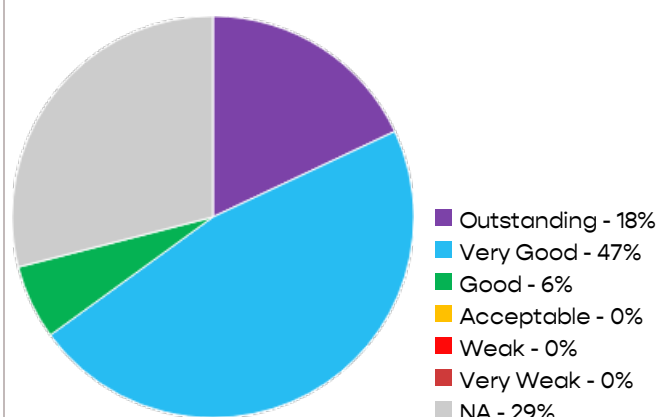
2015-2016



2017-2018



2021-2022



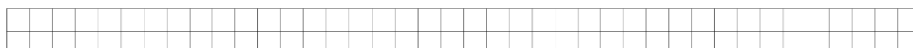


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education		Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Arabic First Language	Not Applicable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Arabic Second Language	Not Applicable *	Good *	Good *	Good *
1.1 Students' attainment in Social Studies		Acceptable *	Acceptable *	Not Applicable *
1.1 Students' attainment in Language Of Instruction	*	*	*	*
1.1 Students' attainment in English	Good *	Very Good *	Very Good *	Outstanding
1.1 Students' attainment in Mathematics	Acceptable *	Outstanding	Very Good	Very Good
1.1 Students' attainment in Sciences	Very Good *	Very Good *	Outstanding	Very Good *
1.2 Students' progress in Islamic Education		Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Arabic First Language	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Arabic Second Language	Not Applicable *	Good *	Good *	Good *
1.2 Students' progress in Social Studies		Acceptable *	Acceptable *	Not Applicable *
1.2 Students' progress in Language Of Instruction				
1.2 Students' progress in English	Good *	Very Good *	Very Good *	Outstanding
1.2 Students' progress in Mathematics	Good *	Outstanding	Very Good *	Outstanding
1.2 Students' progress in Sciences	Very Good *	Very Good *	Outstanding	Outstanding
1.3 Students' Learning skills	Good *	Very Good *	Very Good *	Outstanding





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PS2: Students' personal and social development

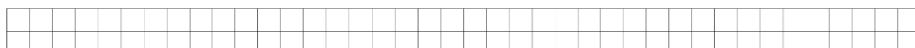
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	*	*	*	*
2.2 Islamic values, Emirati & world cultures	*	*	*	*
2.3 Social responsibility & innovation	*	*	*	*

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Good *	Very Good *	Very Good *	Very Good *
3.2 Assessment	Good *	Very Good *	Very Good *	Very Good *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	*	*	*	*
4.2 Curriculum adaptation	*	*	*	*





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PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Outstanding	Outstanding	Outstanding	Outstanding
5.2 Care & support	Very Good *	Very Good *	Very Good *	Very Good *

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Very Good
6.2 Self evaluation & improvement	Good
6.3 Partnerships with parents	Outstanding
6.4 Governance	Very Good
6.5 Management	Outstanding
Overall Judgement	Very Good

