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REPTON SCHOOL





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WELCOME TO:  
REPTON SCHOOL



# WELCOME TO: REPTON SCHOOL



I very much hope that this prospectus will give you some of the distinct flavour which is to be found at Repton School.

Repton School is one of the leading and most exciting educational communities in the world. It is a truly international school firmly based in the UAE with a very distinctive British flavour in which, because of its boarding provision, a vibrant multi-cultural learning environment is developing.

We are proud of both our 21st century international nature and of the traditions and core values which have been derived from strong links with the culture of the Emirates and our partnership with Repton School in Derbyshire, England. Repton's 450 year history has enabled it to develop a mature and clearly effective school which has been able to mould and bring out the true potential of its pupils. We are fortunate to have been able to draw on the educational knowledge and expertise from our sister school and thus combine the

very best of the new with the very best of the British educational system. I am delighted that our links with Repton are so strong and that these will continue to grow in the years to come.

Our clear aim and purpose is to provide the best teaching and learning environment in which all our pupils will achieve their very best academically, physically and socially. By working closely with all our parents we will together help to develop young people who will have all the tools they need to succeed in a rapidly changing, highly competitive and global society.

Whilst this prospectus will give you some idea as to the stunning campus, structure and facilities of this young school, it is only by coming to visit that you will be able to grasp the very positive, purposeful and energetic learning community which has developed here.

A handwritten signature in black ink, which appears to read 'Jonathan Hughes D'Aeth'.

Jonathan Hughes D'Aeth  
Headmaster





**REPTON SCHOOL:**  
**THE BEST FOR EVERY CHILD**

*Welcoming families from all nationalities, Repton School in Dubai offers the very best in British education, within the context of an international boarding community, and epitomised by the school's philosophy of 'the best for every child'.*



Whilst excellence is pursued, Repton espouses the notion that every child is important. Repton is a large school, but within it every child is cherished, nurtured and prized for their individuality.

An exceptionally wide range of opportunities allows every child to find those things he or she will be good at and the superb facilities give the children the chance to develop those talents. Our approach to motivating and getting the best out of our pupils is based on the belief that praise and encouragement lead to confidence. This confidence is then realised in academic success and the proliferation of a happy, caring community where good behaviour, excellent manners, enthusiasm and a love of learning are the norm.

We aim to give all our pupils the educational tools to succeed in whatever field they choose to further their path of learning. Through our encouragement of achievement and, equally important, independence of thought as well as action, pupils will develop a sense of personal responsibility and readiness for the demands of a rapidly changing world.

Pupils aged between three and eighteen years benefit from an English independent school curriculum that incorporates elements of the English National Curriculum. We never lose sight, however, of our geographical location and we also offer a comprehensive Arabic and Islamic Studies programme.

Repton in Dubai is the partner school of Repton School in the United Kingdom. Over the centuries the name 'Repton' has become synonymous with expertise, experience and tradition.

Founded over 450 years ago, Repton UK has a very rich heritage and the two schools share a common ethos and values, in addition to more visible benefits of the partnership, such as the uniforms and the house names. There are many initiatives in place to help strengthen the bonds, including staff and pupil exchanges, teacher training and a regular exchange of professional ideas and views.

REPTON'S  
TEN VALUES

*"To instil our pupils with the determination and self-confidence to meet the challenges of an ever-changing technological world."*

# INDEPENDENT THINKERS

The responsibility of Repton School in Dubai is to prepare pupils for adulthood through the highest standards in academic studies and the varied activities that comprise pupil life in a boarding environment. In achieving this mission, the realisation of every pupil's academic potential is always central, whilst acknowledging that the building of responsibility, consideration for others and self-esteem, so vital in adulthood, comes equally from participation in sport, music, drama, art and other extra-curricular activities.

Education at Repton is a continual process of discovering, learning and maturing, as pupils supported by their teachers and their parents, progress through the various key stages of their school life. Probably our greatest challenge as a school is to develop in our pupils the capacity for independent thought and action, and then combine this with rational and responsible decision-making.

Going to a school such as Repton is in many ways a privilege; with such an opportunity goes a sense of responsibility and perspective, and it is vital our pupils develop the ability not just to think for themselves but also for others, both within the school community and further afield. This is something we pursue in a multitude of ways throughout Repton School.



## REPTON'S TEN VALUES

*"To involve our pupils in the promotion of a caring and compassionate society, both within the school and in the outside world"*



# RECOGNISING POTENTIAL & ACHIEVING GOALS

The realisation of potential is a fundamental aspect of the Repton ethos. In this way we encourage the highest standards of development for each child in the school through activities both inside and outside the classroom.

Repton is a school of selection and, in the admission process, we look for potential not just specific to particular academic activities, but also to character, behaviour and attitude. In all of these areas we believe in setting goals which each individual pupil can achieve, given the high level of support and encouragement the school provides.

It is vital that our pupils and parents are kept informed of progress towards these goals, and this is where the Repton reporting and assessment procedures come into their own. These come in a great many forms, such as prep (or homework), diaries, full subject reports, parental meetings and examination results. We believe a healthy sense of competition brings out the best in all our pupils, whether it is in tests, house matches or, for many the highest accolade, representing the school. We all like to win, but everybody at Repton recognises that we cannot all win all of the time, and an important aspect of our education is to learn that there is a right way to lose, just as there is a right way to win.



REPTON'S  
TEN VALUES

*"To enable pupils to display real dexterity of thought and action when faced with changing circumstances"*

# THE REPTON CURRICULUM

*At the heart of Repton's educational philosophy is the development of the mind and an understanding of how an individual pupil learns best.*

We believe in a curriculum that has its foundations in intellectual content rather than assessment; a curriculum which equips our pupils to think and appreciate, and is flexible enough to give all an opportunity to excel.

The Repton curriculum consists of two distinct, but complementary strands, both of which seek to promote individual excellence and achievement. There is, firstly, the examined curriculum, the priority in the Prep Department and the Senior School, where we aim for effectiveness in preparing pupils for their respective public and entrance examinations. Secondly, we aim to broaden the intellectual horizons of all of our pupils through non-examined courses. In this way we encourage choice and a diversity of interest.

At Repton we follow a British independent school curriculum which incorporates elements of the English National Curriculum but which allows our highly skilled teachers to develop academic breadth appropriate for an independent school in an international environment.

The whole course of study through the school is designed to develop pupils as independent and lifelong learners as well as encouraging a spirit of intellectual curiosity and the pursuit of knowledge. This is achieved not only by what is studied in lessons but by formal prep time and links between academic and co-curricular opportunities.



# THE JUNIOR SCHOOL

## Foundation (Nursery and Reception)

Infants (Year 1 – Year 2)

Pre-Prep (Year 3 – Year 4)

Prep (Year 5 – Year 6)

Repton Junior School offers a broad, high quality, common sense education designed to bring out the very best of our pupils. Our academic standards and results match those of the top UK independent schools.

The Junior School is divided into four departments: Foundation, Infants, Pre-Prep and Prep. Each has their own team of teachers led by an experience Head of Department.

English (literacy) and Mathematics (numeracy) are the central elements in the Junior School curriculum. These are delivered with a rigour stemming from proven and traditional teaching methods and are bolstered by the latest innovations in modern practices such as interactive white boards and other ICT systems. Further to this, the school has ready access to the latest in modern texts and curriculum planning strategies and the staff regularly review their teaching practices to ensure a fresh and dynamic approach to education.

We aim to prepare our pupils for a world that not only places a high value on educational achievement but also on social awareness, independence and diversity. Children are given the opportunity to test and develop their talents across a broadly based and stimulating curriculum that promotes intellectual, artistic, aesthetic, physical and social development. Extra-curricular activities also allow deeper exploration of subjects of particular interest as well as the development of individual skills and talents.

Much of our approach is based on the tried and trusted methods of our partner school, Foremarke Hall, Repton UK's preparatory school and, as children progress through the Junior School, there is a strong emphasis on specialist teaching in subjects such as Arabic, French and Spanish, Science, Art, Music, ICT and PE. Regular prep (homework) is set to support and extend the children's learning. Moreover, it instils self-discipline and independent study, which are vital to academic progression through the school. As would be expected, the support and involvement of parents in encouraging pupils to complete such work is all important and backs up the school's policy on extended learning.





## THE SENIOR SCHOOL (Year 7 – Upper Sixth)

The Senior School is a thriving educational community, with rigorous intellectual activity characterising the daily routine. Pupils enter the Senior School at age 11+ from the Junior School and from other preparatory or junior schools, both in Dubai and abroad.

Years 7, 8 and 9 provides a foundation course covering a large number of subjects, enabling our pupils to become familiar with new subjects, while preparing them to make their IGCSE choices.

In Years 10 and 11 pupils study for IGCSE in a wide variety of subjects. These are divided into core and option subjects. This gives pupils between nine to twelve IGCSE subjects to study during the two year course.

In the Sixth Form, (Years 12 and 13), all pupils take the International Baccalaureate Diploma Programme, widely recognised as the principal university entrance qualification in the world.

In all its many and varied aspects the Senior School presents pupils with a new set of challenges: they must adopt new techniques of study, and learn to work predominantly on their own. Pupils are encouraged to develop their intellectual curiosity and to use their academic initiative thus instilling a sense of responsibility amongst pupils for their own futures and actions.

REPTON'S  
TEN VALUES

*“To demonstrate initiative when faced by the challenge of leadership and responsibility”*

## THE SIXTH FORM

In the Sixth Form great emphasis is placed on preparing our pupils for what lies ahead, be it higher education or entry into the workplace. All pupils study for the International Baccalaureate.

As well as academic preparation, we prepare our pupils for the next stage by familiarising them with the important political, social, religious and cultural issues facing them in today's society. The Sixth Form Society introduces external speakers who educate on community, conservation and charity work.

The Sixth Form also presents new challenges that require pupils to adopt new techniques of study and to work independently whilst encouraging development of intellectual curiosity and academic initiative.

# CAREERS ADVICE

Careers education and guidance programmes make a major contribution to preparing young people for the opportunities, responsibilities and experiences of life.

At Repton, our main role is to provide innovative and flexible ways to help our pupils make informed choices about their futures and to develop the skills required to enhance their employability and contribute positively to the world in which they live.

Each year group follows a planned and progressive programme which aims to raise aspirations and provide pupils with a better understanding of how to achieve their goals. At key milestones throughout their education, pupils are provided with support, advice and guidance to ensure realistic and informed decisions are made.

Parental involvement is encouraged at all times and online resources are specifically chosen to help parents become more involved. Parents are also kept up to date with careers related information through letters and at open evenings.

Sixth Form pupils are fully supported throughout their university application process, wherever they may be applying, from the writing of personal statements, to checking application forms and ensuring that all deadlines are met.



REPTON'S  
TEN VALUES

*"To promote internationalism by developing  
an understanding of the interdependence of  
individuals, groups and nations"*

# PASTORAL CARE

*It is our belief at Repton that co-education offers the richest opportunities for the children of the 21st century because it brings out the best in everybody. Yet we never lose sight of the many differences between boys and girls, and we are fully aware that on occasions both want and need to be separate.*

This is where the sensitive approach of the school's co-educational pastoral programme benefits everybody.

The house system is central to life at Repton. It is the community of the House that fosters the confidence and sense of purpose that leads to fulfilment in the larger community of the school. The names of the houses have been derived from Repton UK and reflect the close association with our partner school's long standing history. There are a total of eight houses and each pupil is allocated to a house when they join the school.

In the Junior School, classroom teachers are the cornerstone of the pastoral system and every effort is made to develop this three-way relationship between teacher, pupil and parents. In this way we make available the support and inspiration that will allow our pupils, whatever their age, to realise their potential at this formative stage in their lives.

In the Senior School the house system becomes paramount and the housemaster or housemistress heads a team of house tutors who are responsible for providing pastoral and academic guidance to their tutees. All members of the teaching staff are attached to a house as tutors. They help to identify, broaden and develop their tutees' talents and interests, and give advice about academic choices and decisions.

It is hard to overstate the strength that this tutorial system gives to Repton's pastoral care and its cohesion as a community. It simply makes a large school seem much smaller, and more personal. Tutors, as well as housemasters and housemistresses, act as an all-important link between parents and the school. Parents are indeed encouraged to consult tutors and housemasters or housemistresses, and thus to become familiar with the life of the school and house communities to which their children belong.

REPTON'S  
TEN VALUES

*"To instil in our students a sense of pride and commitment to the values and achievements of the school, both during and after their time there."*









## BOARDING

*Boarding lies at the very heart of Repton. Good boarding relies on a very subtle mixture of discipline, forgiveness, acceptance of others and care. Here pupils learn to tolerate and trust, to respect diversity and to support each other through challenging times.*

Boarding allows young people to be provided with the caring and disciplined structure which will help direct and support them academically, emotionally, physically and morally. By the effective and guided use of their time, pupils are able to learn through routines and hence how to develop the self-discipline which is needed to become confident and self-supporting adults.

The boarding houses offer an effective balance between privacy for the individual and the development of a strong sense of communal responsibilities and pleasures. Pupils share double study bedrooms, all with their own en-suite facilities. For Sixth Formers there are single study bedrooms. Each house has common recreation areas, a library, a TV room and common rooms/kitchens, which in their own way help to develop community spirit.

The Boarding Housemaster or Housemistress oversees each house, helped by residential tutors, and they are particularly concerned to ensure that new pupils settle in easily and develop tolerance, flexibility and a mutual supportiveness; pupils often form their most lasting friendships in their boarding house. The Matron is another vitally important member of the boarding community; she heads the housekeeping team, monitors the health of the pupils and generally supports them throughout their time at the school.



## EXTRA-CURRICULAR ACTIVITIES

The school has a wide-ranging after-school activity programme during the week and an interactive weekend programme for boarders. Pupils and teachers alike are encouraged to become involved in this to broaden their horizons, develop new skills and discover hidden talents. Participation and success in a total unexpected area gives pupils a genuine sense of achievement.

Activities vary each term. We intend to fire a pupil's imagination and by providing a wide range of opportunities and positive encouragement needed to help them to rise to new challenges and thus grow in confidence.

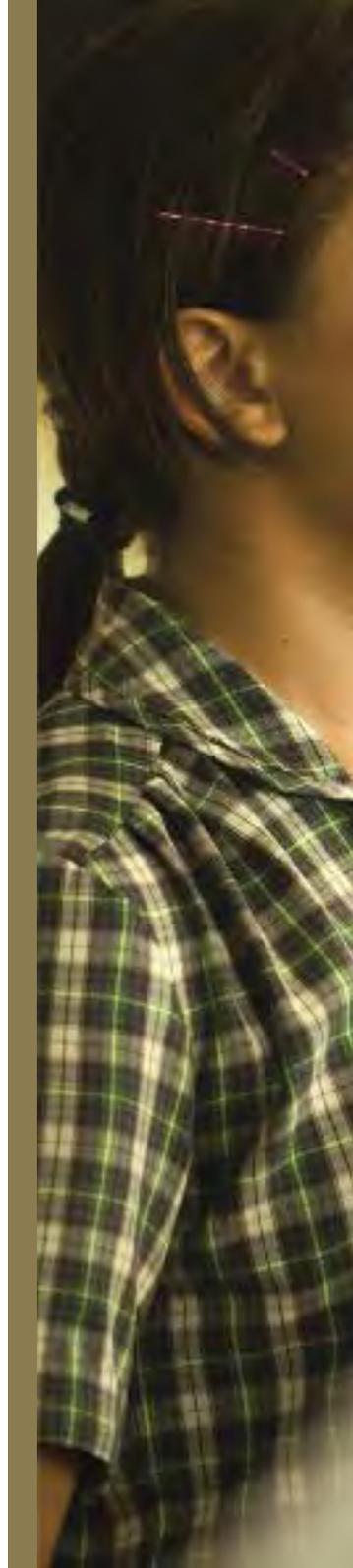
Away from the school campus there is a plethora of opportunities to participate in trips for academic, cultural, sporting and leisure purposes. In the last year, pupils have been to Nepal, Mauritius, India, Malaysia, China, Jordan, Poland, Austria, Italy, Uganda, France, UK, Germany, France, Czech Republic and Oman.

Repton has developed a structured Outdoor Education programme that provides pupils with the appropriate knowledge, skills and experience to equip them for the tasks and responsibilities of adult life. The Outdoor Education department provides a range of trips and expeditions for each year group. Each pupil will experience annually some form of different outdoor adventurous trip/expedition during their time at Repton.

Placing pupils in a different context to one they normally find themselves in is a powerful learning tool. Thus, the trips focus on both extending their academic experience as well as on a number of key areas of personal and social development. These include teamwork, leadership, peer bonding, decision making and improved communication at the same time as fostering a spirit of self-reliance.

REPTON'S  
TEN VALUES

*"To present opportunities for our students to express their creativity, develop a joy of learning and gain self-confidence."*







## SPORTS

Sport should be enjoyed by all. We ensure that the skills of each pupil are not only developed through academic education but through identifying physical abilities and participation in a variety of sporting activities. Pupils are coached to develop team and leadership skills which often act as a foundation for their success in life as a whole. We believe that striving for a goal is as important as scoring a goal.

A broad range of activities and opportunities are offered to each pupil regardless of their aptitude and ability. Regular inter-house matches in a variety of sports allow everyone to experience competitive sport, whilst a full fixture list of inter-school matches stretches the more experienced performers.

Repton has superb sporting facilities which include rugby and football pitches, an indoor 25m competition swimming pool, outdoor cricket nets and pitch, outdoor tennis courts, outdoor shaded multi-purpose areas for basketball, tennis and football, a track and field area and indoor sports halls for basketball, netball, badminton and cricket. There is also a fully equipped weight training and cardio area for senior pupils.



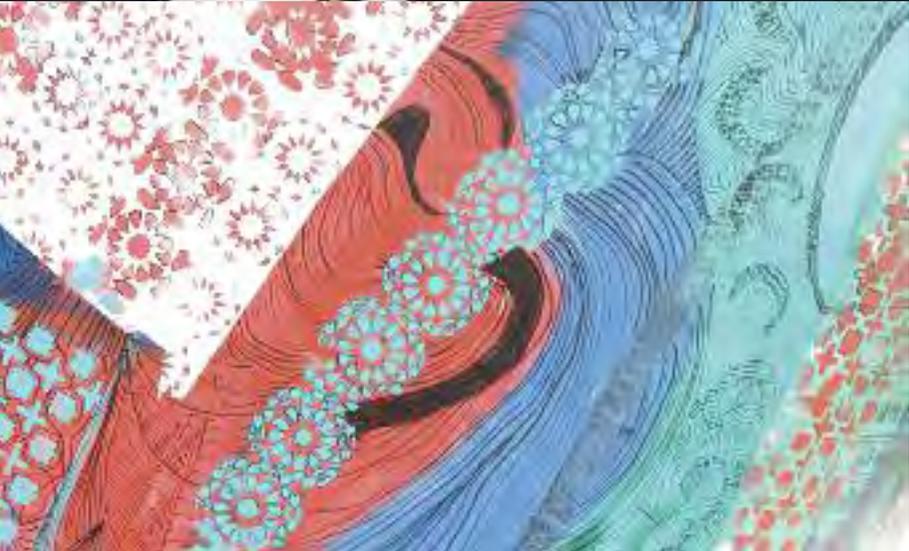


## THE ARTS

The Arts form an integral part of the Repton curriculum and are considered important to personal growth through cultural appreciation and artistic achievement. Therefore pupils are encouraged to nurture their talents and interests. The Art department is open during lunch hours and after school for those wishing to explore an interest in painting, sculpture, ceramics, textiles, photography and history of art. The opportunity for pupils to exhibit is also available, giving individuals the chance to showcase their work.

We aim for all pupils to have the opportunity to make the most of whatever musical aspirations they may have, by giving them the opportunity to learn instruments and take part in concerts and events, or sing in the choir. Study of music is supplemented by a peripatetic music service with teachers who specialise in a variety of musical instruments. Where required, pupils will be able to use school instruments or can be assisted in acquiring their own. The school has well equipped music and practice rooms that provide the perfect environment for teaching and learning.

All pupils are encouraged to participate in drama productions at the school and several productions on a small and large scale are held frequently with a major production in March or April each year. Involvement can range from set design to stage management, sound lighting and stage direction, so pupils don't have to be front of stage to get involved. The Drama department also leads regular excursions to theatres to watch plays and concerts.



# ARABIC & ISLAMIC STUDIES FACULTY

*The teaching of Arabic at Repton gives every pupil a broad, well-balanced amount of language material, commensurate with ability.*

The school offers teaching and learning programmes based on the UAE Ministry of Education, Edexcel IGCSE (Arabic first language), Edexcel GCSE (Arabic second language), IB Arabic A1, IB Arabic A2, and IB Arabic B (second language) Frameworks.

Pupils with Arabic as a first language are expected to follow the UAE Ministry of Education syllabus throughout their study at Repton. In addition to sitting all the UAE Ministry of Education exams, Arabic first language students prepare for IGCSE exams in Years 10 and 11, and for IB exams in the Lower and Upper Sixth.

Pupils who study Arabic as a second language follow a well-developed Arabic Second Language Programme, in preparation for GCSE in Years 10 and 11, and the IB Diploma in the Lower and Upper Sixth.

Islamic Studies programmes at Repton follow the UAE Ministry of Education Islamic Studies curriculum which is designed for Muslim students in English and in Arabic. The Arabic version is compulsory for those whose first language is Arabic.

These programmes are supported by an in-house developed programme to reflect the school's vision, values and ethos and foster skills and qualities to assist young boys and girls to grow as personally competent, empathetic and creative thinkers in today's world.

The Islamic Studies programme is underpinned by a strong emphasis on Islamic values and the school's philosophy of 'learning to know, to do, to live with others and to become oneself'. All of the Arabic and Islamic Education teachers at Repton School are experienced in their field and have been selected for their high standard of classroom management skills and knowledge of teaching techniques.





REPTON'S  
TEN VALUES

*"To promote our values and objectives through our educational and extra-curricular activities pursued by the school, and all its staff, pupils and parents"*





This prospectus seeks to describe in general terms life at Repton School, its aim and ethos. Repton School will take all reasonable steps to provide the education and pastoral services described in this prospectus. It does not guarantee, however, the provision of such services and this prospectus does not form any part of any contract between parents and Repton School.

All parents accepting a place at Repton School will receive further documents describing conditions of entry and the educational and pastoral services offered by the school. The offer of a place is made on the basis that Repton School shall be under no liability for loss occasioned to any person as a result of the contents of this prospectus and its associated documents.

# REPTON SCHOOL

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