



Please complete this application form to enter your school for the SchoolsCompared.com Top Schools Award for Best School for Theatre and the Performing Arts in the UAE 2021. A PDF of the form can be downloaded at the end of this article.

Please only enter for those Awards in which you believe you have a very powerful case to be considered by judges. It is far better to enter for a single Award - and complete the application for this with **passion** and **depth of insight**, than apply for multiple awards and stretch your ability to make your case too thin.

Not entering for an Award, does **not** preclude any school from being considered for an Award. **All schools in the UAE** are considered within the judging process, drawing on expertise and data across Which Media.

Entering for an Award, however, does ensure that we have access to accurate, up-to-date information on your school - and information strengthened by your decisions on how to answer the following questions.

Entry for this award must be submitted with the agreement of the Headteacher of the school.



BREADTH OF PROVISION AND MEETING THE NEEDS OF ALL CHILDREN

Aim for 200-500 Words

Support the case that your school's breadth of Dance, Theatre and Performing Arts options for students ensures that every child can meet his or her individual ambitions, potential, and ability.

INVESTMENT, TEACHING AND RESOURCES

Aim for 200-500 Words

Support the case that you offer exceptional investment in Theatre, Dance and Performing Arts-related resources and faculty for students gifted in, or with ambitions in Dance, Theatre and the Performing Arts. Identify any partnerships you have outside the school in the Dance, Theatre and Performing Arts sector(s).

ACHIEVEMENTS LEAVING NO CHILD BEHIND

Aim for 200-500 words

Support the case that the achievements of all children in Dance, Theatre and the Performing Arts at your school sets a benchmark for schools in the UAE. Provide examples of stand-out achievements of children gifted in Dance, Theatre and the Performing Arts and value-added data for achievements from entering the school.

STRENGTHENING YOUR CASE

Aim for 200 -500 Words

Focused on achievements over the last two years, pre and post-Covid, provide information that is not included above that supports your application to be considered the benchmark school for theatre and the Performing Arts in the UAE.

SUPPORTING EVIDENCE

Collate supporting evidence supporting the above, identifying all areas of provision, investment, innovation, and achievement, that supports your school being considered the benchmark school for Theatre, Dance and the Performing Arts in the region.

This should include a minimum of 1 supporting quotation each from a student, parent, owner, Principal and teacher together with details of financial investments in theatre and the Performing Arts completed over the last five years.

Survey data that we receive (see below - "Making an Impact") will also be considered.



STATISTICAL QUESTIONS

[Note: in the following Performing Arts is defined as an activity in which there is a requirement of public performance by students. Note our focus here is on the Performing Arts, not the broader Creative Arts. There are sperate Awards for Music and Fine Arts/Studio work)

What percentage of students at Primary Age are involved formally in Dance or the Performing Arts at your school within the school day (where applicable)? Please place percentages for each area.

What percentage of students at age 14 years are involved formally in Dance or the Performing Arts at your school within the school day? Please place percentages for each area.

What percentage of students at age 16 years are involved formally in Dance or the Performing Arts at your school within the school day? Please place percentages for each area.

What percentage of students at age 18 years are involved formally in Dance or the Performing Arts at your school within the school day? Please place percentages for each area.

What *percentage* of those graduating your school in the last five year (ie averaged over a five year period), have graduated your school to either direct employment, or study at university/college, in specific **Performance Arts** industry related areas (Examples: Dance, Music Theatre, Film, Orchestra, Drama School, Technical Theatre Production)

What percentage of students on average each year graduate your school with one or more formal qualifications in a Performing Arts or Technical Production subject? Please include qualifications in Speech/Elocution, Theatre/Drama/Acting, Dance, Singing, Film/Theatre Production and closely related areas.

Please detail all scholarships for Dance and/or the Performing Arts and the number of Dance/Performing Arts scholarships awarded in the last five years. If you do not currently offer scholarships, do you intend to?

In an average year, how many ECAs are available to students in Dance and the Performing Arts and closely related areas, internal or external. Please list those available in an average year (ie one not blighted by Covid 19).

How many major full and smaller group theatre productions (including Dance), on average over the last five years, take place in your school each year? Please list the number of each separately by year. Please only include events to which parents and or the wider community are invited (ie not school assembly productions).

COVID 19

Finally, please provide information on how you have managed to provide education in Dance, Theatre and the Performing Arts during Covid and any outstanding achievements ‘against the odds.’ Please list areas in which education has suffered and how you have responded.

MAKING AN IMPACT IN YOUR APPLICATION

As part of the following application, you will strengthen your case considerably by sending the following survey links to your students, teachers and parents, asking them to independently provide feedback on your school as part of your entry to the Top School Awards 2021.

Teachers should complete the survey here:

<https://whichschooladvisor.com/uae/surveys/the-teacher-survey>

Parents should complete the survey here:

<https://whichschooladvisor.com/uae/surveys/school-survey>

Older students (Grade 10-12/Year 11-13) should complete the survey here:

<https://whichschooladvisor.com/uae/surveys/the-student-survey>

The statistical results of these surveys are valued, shared with judges, and used in our decision making.

In addition, we use data provided to us under your school profile on the Which Media database. This can be accessed through our sister site WhichSchoolAdvisor.com.

In particular, please complete the following sections:

- Facilities
- Sports offering
- Scholarships and Bursaries
- Details
- Demographics
- Memberships and accreditations
- General info
- Fees

It is critical that the data relied on by judges is accurate and up-to-date.

If you do not have a school account on our sister site, WhichSchoolAdvisor.com, please request one so you can update your review and admissions data here:

<https://whichschooladvisor.com/uae/school-signup>

SUPPORTING MEDIA

Please provide 3 supporting photographs that best capture the impact of your provision on children.

1 each of Film and Audio files may also be submitted.

If you have a dedicated brochure on Dance and the Performing Arts for parents and students at your school or considering your school, it is imperative that this is included to support your case.

COMPLETE ENTRY

Please collate the above information in a Word document. High resolution photography, relevant film, PDF, together with any audio files, should be submitted separately with the Word file.

When your application is completed, these should be sent, in a single email, titled SCTSA21 PERFORMING ARTS with your School Name, to:

SCTSA@schoolscompared.com

Please note: unless you specifically identify information that is confidential and sensitive and not for publication, any information sent to us may be published and become a statement of public record. It is vital therefor that information provided is accurate.

Completed entries must be received by 7th July 2021.

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